Graduate Research Colloquium Presentations

Erickson Hall
Saturday, February 16, 2013
10:30 a.m. – 12:30 p.m.

10:30-11:30

Room 133D: STEM Education
- Importance of External Funding in Promotion and Retention of Assistant Professors in STEM Disciplines and Differential Impact by Gender, **Jodi Linley (HALE PhD)**
- Preparing Future STEM Faculty for Community Colleges, **Lucas Hill (HALE PhD)**
- Removing Barricades and Building Bridges: A Comprehensive STEM Program Response to Underserved Students, **Tonisha Lane (HALE PhD)**

Room 224: Organization and Policy
- From the Scale to the Plate: Using Work-Boundary Theory to Increase the Retention of Student Affairs Administrators, **Paul Artale (HALE PhD)**
- Resourcing a Strategic Plan: Financial, Personnel, and Other Resource Considerations, **Michael Zeig (HALE PhD)**
- An Exploration of Organizational Factors Influencing the College Choice of Non-African American Students at HBCUs, **C. Rob Shorette II (HALE PhD)**

Room 226: Community College/Online Education
- Adult Learners and Academic Social Media: Experiences and Lessons from Community College Classrooms, **Blue Brazelton (HALE PhD)**
- Case Studies Involving Displaced Workers' Transition to Community College, **Lillian Brooks (HALE PhD)**
- Online Education Eternal Triangle: Scale, Cost, and Quality, **Dave Dai (HALE PhD)**

Room 228: Faith, Spirituality, and Moral Development
- Effects of the Pressure to Win Upon the Moral Development of Student Athletes, **David Chupak (SAA MA)**
- Muslim Student Stories: The Decision Maze Model, **Franklin Chilaka, Bianica Yellowhair, Tramaine Austin-Dillon (SAA MA)**
- Relationship of Faith, Spirituality, and Religion on Students' Expectations of Academic Success, **Chalis Sledge (SAA MA)**

Room 252: International Student Experiences
- Calvin College's Historical Engagement with International Students, **Nyomi Nunana (HALE MA)**
- Past and Present Racial Prejudice against International Students at MSU, **Mark ChungKwanFan (SAA MA)**
- Sense of Belonging in Undergraduate Chinese International Students, **Christina Yao (HALE PhD)**

11:30-12:30

Room 133D: Faculty and Student Leadership Development
- Early Career Faculty and Leadership Development: An Intersection, **Jessica Mansbach (HALE PhD)**
- Making Inroads: Examining the Career Strategies of Tenured Black and Latina Faculty at Predominately White, Research-Intensive Universities, **Melissa Soto (HALE PhD)**
- Survey Evaluation of a Student Leadership Program, **Bill Heinrich (HALE PhD)**

Room 224: Admission, Access, and Retention
- The Use of Education Agents by Canadian Postsecondary Institutions in International Recruitment, **Robert Coffey (HALE PhD)**
- Governance, Reform, and Admissions: A Comparison between Irish and Finnish Higher Education, Austin Sweeney, **Marta Bauer (SAA MA)**
- Retention of African American Students at Predominantly White Institutions Literature Review, **Briana Martin (SAA MA)**

Room 226: Graduate Students and Student Behavior
- Law Students and Mental Illness: An Unexplored Phenomenon, **Michael McCue (HALE PhD)**
- Wait…We're Burning the Couch Because We Won?: A Cultural Exploration of College Student Sports Fans and Destructive Fan Behavior, **Andrew Murray (SAA MA)**
- Understanding Graduate Student Retention: The Need for a More Specialized Approach, **Graham McKeague (HALE PhD)**

Room 228: Gender and Sexuality
- Admissions Come Out: Identifying LGBT Prospective Students on College Applications, **Michelle Malkin (HALE PhD)**
- Identity Development of LGBT Students of Color, **Bee Yang, Sean Forney (SAA MA)**
- Shhh! Whispering Culture: Sex, Sexuality, and Public Secrets, **Erich Pitcher (HALE PhD)**

Room 252: International Higher Education
- A Student Affairs Program Review in Post-Disaster Haiti, **L. Michelle Vital (HALE PhD)**
- Being Different, Making a Difference – A Case Study from India, **Inese Berzina-Pitcher (HALE PhD)**
- Private Responses to Public Challenges: The Perceived Role of Faith-Based Universities in Kenya's National System of Higher Education, **John Bonnell (HALE PhD)**