



2016-2017 CHAE SPEAKER SERIES

FALL

Raines Colloquium 2016:
Why Bother with Theory?
Dr. Lori D. Patton

Thursday, October 6, 2016 • 1:30 p.m., 252 Erickson Hall

In this presentation, Dr. Patton responds to the question regarding the need to “bother” with student development theory in student affairs practice. She highlights recent updates and trends in student development scholarship, particularly the need for more critical approaches to theory, that not only disrupt inequities embedded in student affairs graduate preparation, but also subsequent practices as they relate to research, teaching, and practice.

FALL

Higher Education and the Glonacal: Perspectives from Mexico City

Thursday, November 17, 2016 • 11 a.m. - 12:30 p.m., 252 Erickson Hall

In this symposium, faculty and students from HALE will share observations and analyses regarding their recent study abroad tour of higher education institutions in Mexico City for the course EAD 972: International Comparative Higher Education. Overall, this symposium will highlight how global, national, and local (glonacal) forces interact in shaping the higher education landscape in a large Latin American city.

SPRING

Raines Colloquium 2017:
Autism in College: Creating a Spectrum of Opportunity
Dr. Edlyn Peña

Thursday, February 2, 2017 • 1:30 p.m. - 3:00 p.m., 252 Erickson Hall

As the numbers of students diagnosed with autism have increased to 1 in 68 students, institutions of higher education are currently experiencing an upward trend in enrollment of college students with autism. Dr. Edlyn Peña discusses evidenced-based ways in which college faculty, administrators, and staff can work together to facilitate the success and retention of students with autism.

SPRING

Black Lives Matter at MSU: History, Issues, and Social Change
March 2017

The Black Lives Matter movement has unfolded in cities and on campuses globally and nationally, as well as locally in Michigan. BLM is writing a new chapter in Black people’s struggle for liberation. This panel will reflect on the origins of the movement, what it has accomplished, where its energies should be focused, and what implications it has for campuses like MSU.

SPRING

Reimagining Later Academic Life: Expanding the Choices and Contributions of Senior and Emeriti Faculty
March/April 2017

Many forces, including better health and a longer lifespan, are calling into question the standard progression of the academic career. This symposium considers varied pathways through later academic life and examines alternatives to complete retirement. Sessions will showcase ways to enrich the later years of an academic career while enabling seasoned and highly skilled faculty members to continue serving their institutions and communities.

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