



2018 ASHE Conference

FACULTY AND STUDENT PRESENTATIONS

Wednesday, November 14

Time	Location	Event Title	Person/ Role
1:30–2:45pm	2nd, Grand Salons G-H	Representation and Identity Politics	Leslie D. Gonzales, <i>Discussant</i>
1:30–2:45pm	2nd, Grand Salon D	The Effects of Policy and Funding in Latin America	Brendan Cantwell, <i>Discussant</i>
1:30–2:45pm	2nd, Grand Salon C	#Fallism and Alter-Globalization: South African Student Movements as Multi-Institutional Responses to Globalization	Paul McNeel Garton, <i>Author</i>
3:00–4:15pm	2nd, Grand Salon C	Black Women’s Healing through Relationships and Interactions During Study Abroad	Qiana Green, <i>Author</i>
3:00–4:15pm	2nd, Grand Salons G-H	We’re Here, Too: The Experiences of Graduate Students at an Hispanic-Serving Research Institution	Patricia Marin, <i>Co-Author</i>

Thursday, November 15

Time	Location	Event Title	Person/ Role
7:45–9:00am	3rd, Meeting Room 10	Professional Learning in Student Affairs Graduate Preparation	Graham F. Hunter, <i>Author</i>
7:45–9:00am	2nd, Grand Salon C	Developing Explanatory Accounts in Comparative Higher Education Studies	Brendan Cantwell, <i>Author</i>
9:15–10:30am	3rd, Meeting Room 10	The Place of History in the Higher Education Curriculum	Steve Schlegel, <i>Author</i>
9:15–10:30am	2nd, Grand Salon C	Student Engagement & Social Change: Collective Leadership Development in South Africa	Matthew Wawrzynski & Paul McNeel Garton, <i>Presenters</i>
12:45–2:00pm	2nd, Grand Salons AB	A Woke Academy Teach-in: Toward Critically Conscious Teaching & Curricula in Higher Education Programs	Gabriel R. Serna, <i>Participant</i>
2:15–3:30pm	2nd, Grand Salon G	Teaching Practices of Women Fixed-Term Faculty	Emiko Blalock, <i>Author</i>
3:45–5:00pm	2nd, Grand Salons AB	The Legacy, Present, & Future of Qualitative Research Methods: A Tribute to Yvonna Lincoln	Ann E. Austin, <i>Participant</i>

Michigan State University Social

Thursday, Nov. 15, 2018
8:30-10:00 pm
Meeting Room 8 & 9

Join Us in Celebrating Our Faculty

Ann E. Austin received the ASHE 2018
Research Achievement Award.

Kristen Renn was elected
ASHE 2018-2019 President



#TheWokeAcademy
#ASHE2018
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Friday, November 16

Time	Location	Event Title	Person/ Role
8:00–9:15am	2nd, Grand Salon D	The Interrelationship of Network Functioning, Network Influence, & Local Organizational Dynamics: Understanding the Impact of a Higher Education Reform Network	Ann E. Austin, <i>Co-Author</i>
8:00–9:15am	3rd, Meeting Room 11	Undergraduate Students' Post-College Reflections on their Co-Curricular Involvement in The Vagina Monologues	Heather Shea, <i>Author</i>
10:45–11:15am	2nd, Grand Salons F-J	The Exclusion of Justice-Involved Students from State Financial Aid Grant Programs	Bradley D. Custer, <i>Author</i>
10:45–11:15am	2nd, Grand Salons F-J	What They Say vs. What We Do: Exploring the Work of Management & Professional Support (MAPS) Staff	Brett Say, <i>Author</i>
11:15–12:00pm	Grand Ballroom Foyer	The Credit Hour Economy: Exploring the Effects of Responsibility Centered Management through the Lens of Agent-Based Modeling	Gabriel R. Serna, <i>Co-Author</i>
12:15–1:30pm	2nd, Grand Salon C	Why Did Michigan State University Fail? A Theoretical Analysis of MSU's Responses to Sexual Violence	Sapna Naik & Robert L. Hill, <i>Authors</i>
12:15–1:30pm	2nd, Florida Salons I-II	Confronting Power & Privilege in Interdisciplinary STEM Research	Marilyn Amey, Chelsea E. Noble, Benjamin Espinoza, & Alexander Gardner, <i>Authors</i>
12:15–1:30pm	2nd, Florida Salon IV	Conducting High-Quality Longitudinal Studies on College Student Experiences & Development	Kristin Renn, <i>Presenter</i>
1:45–3:00pm	2nd, Grand Salon C	Higher education & willful hermeneutic injustice: Who gets left out of the undocumented conversation?	Kayon A. Hall, <i>Author</i>
1:45–3:00pm	3rd, Meeting Room 12	Policy Diffusion of State-Based Financial Aid for Undocumented Students: A Dyadic Approach	Gabriel R. Serna, <i>Author</i>
1:45–3:00pm	2nd, Florida Salons I-II	Political Control & White Privilege in Public Higher Education Funding: Overrepresentation & State Appropriations	Brendan Cantwell, <i>Co-Author</i>
3:15–4:30pm	2nd, Meeting Room 6	Beyond Enrollment & Graduation: Examining Strategic Plans from Hispanic-Serving Institutions	Amanda Flores & Dianey Leal, <i>Authors</i>
3:15–4:30pm	1st, IL Terrazzo	Defining & Prioritizing the Knowledge Base: Perspectives on Social Science Use in the Law	Patricia Marin & John Yun, <i>Co-Authors</i>

Saturday, November 17

Time	Location	Event Title	Person/ Role
10:30–11:40am	2nd, Meeting Room 9	An Organizational Model for Student Success Integration: Critical Analysis of Institutional Approaches	Kristen Renn, <i>Co-Author</i>
10:30–11:40am	2nd, Grand Salon C	Decision-Making at the Intersection of Race and Power	Brendan Cantwell, <i>Discussant</i>
10:30–11:40am	2nd, Meeting Room 1	Geography & college access: A critical analysis of rural Latina/o youths' experiences in Texas	Dianey Leal, <i>Co-Author</i>
12:00–1:15pm	2nd, Grand Salons AB	Identity, History, Geography, & Policy: Complicating Monolithic Narratives of Undocumented Immigrant Students in Higher Education	Kayon A. Hall, <i>Participant</i>
12:00–1:15pm	2nd, Florida Salons I-II	Tenuous Labor: The Splintering of Faculty Work	Ann E. Austin, <i>Discussant</i>
12:00–1:15pm	2nd, Grand Salon D	Philanthropy, Intermediaries, & the Humanities: Positions of Centrality, Status & Prestige in Philanthropic Sponsored Networks	Nabih Haddad & Brendan Cantwell, <i>Authors</i>
1:30–2:45pm	2nd, Florida Salon IV	Intergenerational Sharing of Knowledge among Scholars of Color —A Plática for our Future	Leslie D. Gonzales, Stephanie Aguilar-Smith, Kayon A. Hall, Danielle Lopez, & Amanda Flores, <i>Presenters</i>
1:30–2:45pm	2nd, Florida Salons I-II	Faculty Notions of Legitimacy in Advising Students about Graduate Education	Emiko Blalock, <i>Co-Author</i>
3:00–4:15pm	2nd, Florida Salons I-II	Institutional Divestment in Higher Education Philanthropy: The Politics of Intermediary Organizations	Nabih Haddad, <i>Author</i>
3:00–4:15pm	2nd, Florida Salon V	#WokeDocStudents & Faculty Socialization: Differentiated Risks in Public Scholarship	Robert L. Hill, <i>Presenter</i>