

**PATRICIA MARIN, PH.D.**  
Michigan State University  
Higher, Adult, and Lifelong Education  
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## **PROFESSIONAL EXPERIENCE**

<b>Michigan State University</b> , East Lansing, MI	
Assistant Professor; Higher, Adult, and Lifelong Education	2013 – Present
Core Faculty; Chicano/Latino Studies Program	2014 – Present
Faculty Affiliate; College of Law	2016 – Present
<b>University of California, Santa Barbara</b> , Santa Barbara, CA	
Associate Director; University of California Educational Evaluation Center	2010 – 2013
Associate Researcher & Lecturer; Policy, Leadership, and Research Methods	2009 – 2013
Assistant Researcher & Lecturer; Educational Leadership & Organizations	2007 – 2009
<b>The Civil Rights Project at Harvard University</b> , Cambridge, MA	2000 – 2007
Research Associate; Higher Education	
<b>American Council on Education</b> , Washington, DC	
Program Associate; Office of Minorities in Higher Education	1999 – 2000
<b>Barnard College</b> , New York, NY	1992 – 1995
Student Activities Coordinator; The College Activities Office	
<b>University of Vermont</b> , Burlington, VT	1990 – 1992
Graduate Residence Hall Advisor; Department of Residential Life	

## **EDUCATION**

<b>Doctor of Philosophy</b> ; Higher Education Policy, Planning, and Administration <b>University of Maryland</b> , College Park, MD	August 1999
<b>Master of Education</b> ; Higher Education and Student Affairs Administration <b>University of Vermont</b> , Burlington, VT	May 1992
<b>Bachelor of Arts</b> ; Spanish <b>University of Pennsylvania</b> , Philadelphia, PA	May 1990

## GRANTS & CONTRACTS

✦ *work since reappointment*

\* *work at MSU*

### FUNDED

- ✦ **Principal Investigator**, *Amici and the Courts: A Case Study of the Research Use Process of Intermediary Actors*. William T. Grant Foundation, \$398,752, 2014–2016; No-cost extension granted through August 2017  
 ✦ Additional \$24,760 awarded to extend original study of *Fisher I* to include *Fisher II* (when the U.S. Supreme Court agreed to hear case again, providing opportunity for comparative longitudinal work), 2016–2017
- Co-Principal Investigator**, *Becoming an Hispanic-Serving Institution: Including Graduate Students in the Vision*. University of California Center for New Racial Studies, \$4,165, 2012–2013
- Co-Principal Investigator**, *Connecting Networks: UCSB and FAMU*. University of California UC–HBCU Initiatives Grant, \$332,745, 2011–2013 [Additional \$98,704 secured for student fellowship]
- Co-Principal Investigator**, *Literacy Development and School Reform at Kit Carson Middle School: An Evaluation*. California Academic Partnership Program (CAPP), California State University, \$140,000, 2011–2013
- Co-Principal Investigator**, *Online Instruction Pilot Project Evaluation*, University of California, Office of the President, \$398,865, 2011–2013
- Co-Principal Investigator**, *Evaluation Consultation and Capacity Building*. California Academic Partnership Program (CAPP), California State University, \$79,381, 2011–2012
- Principal Investigator**, *Becoming an Hispanic-Serving Institution: Expanding the Vision*. Chicano Studies Institute Faculty Research Award, University of California, Santa Barbara, \$1,250, 2010–2011
- Principal Investigator**, *Becoming an Hispanic-Serving Institution: Expanding the Vision*. Non-Senate Faculty Professional Development Fund, University of California, Santa Barbara, \$685, 2009–2010

### SUBMITTED (UNDER REVIEW)

- ✦ **Principal Investigator**, *Realizing Possibility: An Asset-Based Case Study of an Hispanic-Serving Research Institution*. Launch Awards Program, Diversity Research Network, Michigan State University, \$4,992, 2019

### SUBMITTED (UNFUNDED)

- ✦ **Senior Personnel**, *Midwestern Network of Latinx Higher Education Scholars: Informing and Investigating the Growth and Experiences of Latinx College Students in the Midwest*. National Center for Institutional Diversity, University of Michigan, \$15,000, 2018
- ✦ **Co-Principal Investigator**, *Educational Evaluation Center*. College of Education Investments in New Initiatives, Michigan State University, \$245,206, 2018
- ✦ **Senior Personnel**, *Developing Spartan Persistence: Connecting Students to Resources*. U.S. Department of Education, Institute of Education Sciences (IES), \$1,393,554, 2017
- \* **Co-Principal Investigator**, *Evaluating the Complexity, Efficacy, and Diversity of Data Use Intervention in Higher Education*. U.S. Department of Education, Institute of Education Sciences (IES), \$3,999,991, 2015

## PEER-REVIEWED PUBLICATIONS

✦ *work since reappointment*

✦ *graduate student*

- ✦ Garces, L. M., **Marin, P.**, & Horn, C. L. (2019). Arguing race in higher education admissions: Examining *amici*'s use of extra-legal sources in *Fisher*. *Journal of Diversity in Higher Education*.  
<https://doi.org/10.1037/dhe0000146>
- ✦ **Marin, P.**, Yun, J. T., Garces, L. M., & Horn, C. L. (2019). Bridging divides: Understanding knowledge producers' perspectives on the use of research in law. *Journal of Higher Education*.  
<https://doi.org/10.1080/00221546.2019.1621116>
- ✦ **Marin, P.** (2019). Is "business as usual" enough to be Hispanic-serving? Becoming a Hispanic-serving research institution. *Journal of Hispanic Higher Education*, 18(2), 165–181.  
<https://doi.org/10.1177/1538192719832250>
- ✦ **Marin, P.**, Horn, C. L., Miksch, K., Garces, L. M., & Yun, J. T. (2018). Use of extra-legal sources in *amicus curiae* briefs in *Fisher v. University of Texas at Austin*. *Education Policy Analysis Archives*, 26(38), 1–29.  
<https://doi.org/10.14507/epaa.26.2823>
- ✦ Horn, C. L., **Marin, P.**, Garces, L. M., Miksch, K., & Yun, J. T. (2018). Shaping educational policy through the courts: The use of social science in *amicus* briefs in *Fisher I*. *Educational Policy*, 1–28.  
<https://doi.org/10.1177/0895904818773902>
- ✦ Garces, L. M., **Marin, P.**, & Horn, C. L. (2018). The U.S. Supreme Court's use of non-legal sources and *amicus curiae* briefs in *Fisher v. University of Texas*. *Journal of College and University Law*, 43(2), 167–194.  
Available at: <https://jcul.law.rutgers.edu/wp-content/uploads/2018/04/US-Supreme.pdf>
- ✦ **Marin, P.**, & ✦ Pereschica, P. (2017). Becoming an Hispanic-Serving Research Institution: Involving graduate students in organizational change. *Association of Mexican American Educators Journal Special Issue*, 11(3), 154–175. <https://doi.org/10.24974/amae.11.3.365>
- ✦ Horn, C. L., & **Marin, P.** (2017). Does our diversity talk match our walk? Aligning institutional goals and practice. *College & University*, 92(1), 18–26.
- ✦ Morgan Consoli, M. L., & **Marin, P.** (2016, June). Teaching diversity in the graduate classroom: The instructor, the students, the classroom, or all of the above? *Journal of Diversity in Higher Education*, 9(2), 143–157. <http://dx.doi.org/10.1037/a0039716>
- Moses, M. S., Yun, J. T., & **Marin, P.** (2009). Affirmative action's fate: Are 20 more years enough? *Education Policy Analysis Archives*, 17(17), 1–35. <https://doi.org/10.14507/epaa.v17n17.2009>
- Moses, M. S., & **Marin, P.** (Eds.). (2006). Moving beyond *Gratz* and *Grutter*: The next generation of research [Special issue]. *Educational Researcher*, 35(1). <https://doi.org/10.3102/0013189X035001003>
- Received 2007 Outstanding Publication Award, American Educational Research Association, Division J (Higher Education).
- Moses, M. S., & **Marin, P.** (2006). Informing the debate on race-conscious education policy. *Educational Researcher*, 35(1), 3–5. <https://doi.org/10.3102/0013189X035001003>
- Gonzalez, K. P., & **Marin, P.** (with Figueroa, M., Moreno, J. F., & Navia, C.). (2002). Inside doctoral education in America: Voices of Latinas/os in pursuit of the Ph.D. *Journal of College Student Development, Special Issue on Qualitative Research*, 43(4), 540–557.

Gonzalez, K. P., **Marin, P.**, Perez, L. X., Figueroa, M., Moreno, J. F., & Navia, C. (2001). Understanding the nature and context of Latina/o doctoral student experiences. *Journal of College Student Development*, 42(6), 563–580.

## EDITED BOOKS & VOLUMES

**Marin, P.**, & Horn, C. L. (Eds.). (2008). *Realizing Bakke's legacy: Affirmative action, equal opportunity, and access to higher education*. Sterling, VA: Stylus.

Orfield, G., **Marin, P.**, +Flores, S. M., & +Garces, L. M. (Eds.). (2007). *Charting the future of college affirmative action: Legal victories, continuing attacks, and new research*. Los Angeles, CA: The Civil Rights Project.

Orfield, G., **Marin, P.**, & Horn, C. L. (Eds.). (2005). *Higher education and the color line: College access, racial equity, and social change*. Cambridge, MA: Harvard Education Publishing Group.

Heller, D. E., & **Marin, P.** (Eds.). (2004). *State merit scholarship programs and racial inequality*. Cambridge, MA: The Civil Rights Project at Harvard University.

Heller, D. E., & **Marin, P.** (Eds.). (2002). *Who should we help? The negative social consequences of merit scholarships*. Cambridge, MA: The Civil Rights Project at Harvard University.

## BOOK CHAPTERS

\* work at MSU

\***Marin, P.** (2014). The United States: Changing the terms of access to higher education. In L. D. Jenkins & M. S. Moses (Eds.), *Affirmative action matters: Creating opportunities for students around the world*. Routledge series on International Studies in Higher Education (pp. 79–98). New York and London: Routledge/Taylor & Francis.

**Marin, P.**, & Yun, J. T. (2011). After Proposition 209: Post-affirmative action college access policy in California. In D. E. Heller (Ed.), *The states and public higher education policy: Affordability, access, and accountability* (2nd ed.) (pp. 127–147). Baltimore, MD: The Johns Hopkins University Press.

Moses, M. S., Yun, J. T., & **Marin, P.** (2011). Diversity and opportunity in higher education: The role of affirmative action. In P. Bowman & A. Abreo (Eds.), *Diversity, merit, and higher education: Toward a comprehensive agenda for the 21st century* (pp. 69–110). New York: AMS Press, Inc.

**Marin, P.**, & Flores, S. M. (2010). *Bakke* and state policy: Exercising institutional autonomy to maintain a diverse student body. In S. R. Harper & S. Hurtado (Eds.), *Racial and ethnic diversity in higher education* (3rd ed.) (pp. 647–658). Boston, MA: Pearson Custom Publishing. (Reprinted from *Realizing Bakke's legacy*, pp. 219–239, P. Marin & C. L. Horn, Eds., 2008, Sterling, VA: Stylus).

**Marin, P.**, & Flores, S. M. (2008). *Bakke* and state policy: Exercising institutional autonomy to maintain a diverse student body. In P. Marin & C. L. Horn (Eds.), *Realizing Bakke's legacy: Affirmative action, equal opportunity, and access to higher education* (pp. 219–239). Sterling, VA: Stylus.

Horn, C. L., & **Marin, P.** (2008). Realizing the legacy of *Bakke*. In P. Marin & C. L. Horn (Eds.), *Realizing Bakke's legacy: Affirmative action, equal opportunity, and access to higher education* (pp. 1–11). Sterling, VA: Stylus.

- Marin, P., & Horn, C. L.** (2008). The future of *Bakke*. In P. Marin & C. L. Horn (Eds.), *Realizing Bakke's legacy: Affirmative action, equal opportunity, and access to higher education* (pp. 240–245). Sterling, VA: Stylus.
- Horn, C. L., & **Marin, P.** (2006). Reaping the benefits of *Grutter*: College admissions and racial/ethnic diversity. In P. Gándara, G. Orfield, & C. L. Horn (Eds.), *Expanding opportunity in higher education: Leveraging promise* (pp. 167–192). New York: State University of New York Press.
- Marin, P., & Yun, J. T.** (2005). From strict scrutiny to educational scrutiny: A new vision for higher education policy and research. In G. Orfield, P. Marin, & C. L. Horn (Eds.), *Higher education and the color line: College access, racial equity, and social change* (pp. 197–218). Cambridge, MA: Harvard Education Publishing Group.

## REPORTS, REVIEWS, & OTHER PUBLICATIONS

◆ work since reappointment  
+ graduate student

- ◆ **Marin, P., & +Tanner, C. D.** (forthcoming 2020). Access policies. In *The SAGE Encyclopedia of Higher Education*.
- Moses, M. S., **Marin, P., & Yun, J. T.** (2008). Ballot initiatives that oppose affirmative action hurt all students. *The Chronicle of Higher Education*, 55(7), p. A39.
- Marin, P.** (2005). Book Review of *Burning down the house: Politics, governance, and affirmative action at the University of California*. *The Review of Higher Education*, 29(1), 135–137.  
<https://doi.org/10.1353/rhe.2005.0071>
- Marin, P., & +Lee, E. K.** (2003). *Appearance and reality in the sunshine state: The Talented 20 Program in Florida*. Cambridge, MA: The Civil Rights Project at Harvard University.
- Marin, P.** (2002). Merit scholarships and the outlook for equal opportunity in higher education. In D. E. Heller & P. Marin (Eds.), *Who should we help? The negative social consequences of merit scholarships* (pp. 111–116). Cambridge, MA: The Civil Rights Project at Harvard University.
- Marin, P.** (2002). Book Review of *Affirmative action, hate speech, and tenure: Narratives about race, law, and the academy*. *Academe*, 88(5), 63–65. <https://doi.org/10.2307/40252229>
- Marin, P.** (2000, May). The educational possibility of multi-racial/multi-ethnic college classrooms. In *Does diversity make a difference? Three research studies on diversity in college classrooms* (pp. 61–83). Washington, DC: American Council on Education and American Association of University Professors.
- Hicks, M., & **Marin, P.** (1998). Diversity as a tool to promote cultural understanding and tolerance. In D. Bakst (Ed.), *Hopwood, Bakke, and beyond: Diversity on our nation's campuses* (pp. 25–29). Washington, DC: American Association of Collegiate Registrars and Admissions Officers.

**IN PROGRESS**

- ◆ *work since reappointment*
- ✦ *graduate student*

- ◆ **Marin, P.** (in progress). Trust, networks, and pie charts: Counsels of Record on social science use in *amicus* briefs. [journal article based on AERA presentation; preparing for submission to *Educational Researcher*]
- ◆ **Marin, P.** (in progress). We're here, too: The experiences of graduate students at an Hispanic-Serving Research Institution. [journal article based on ASHE presentation; preparing for submission to the *Journal of Student Affairs Research and Practice*]
- ◆ **Marin, P., & ✦ Aguilar-Smith, S.** (in progress) The evolving narrative of Hispanic-Serving Institutions? A content analysis of 20 years of research. [journal article based on ASHE presentation; preparing for submission to the *Journal of Higher Education*]

**SELECT REFEREED CONFERENCE PAPERS & PRESENTATIONS**

- ◆ *work since reappointment*
- ✦ *work at MSU*
- ✦ *graduate student*

- ◆ **Marin, P., & ✦ Aguilar-Smith, S.** (Forthcoming November 2019). Co-Author, *The Evolving Narrative of Hispanic-Serving Institutions? A Systematic Content Analysis of 20 Years of Research*. Association for the Study of Higher Education, Portland, OR.
- ◆ **Consoli, M. M., & Marin, P.** (2019, May). Co-Presenter, *The Pain of Teaching: Emotional Labor and the Diversity Classroom*. International Congress of Qualitative Inquiry, Urbana-Champaign, IL.
- ◆ **Marin, P.,** Horn, C. L., & Garces, L. M. (2019, May). Co-Presenter, *Trust, Networks, and Pie Charts: Counsels of Record on Social Science Use in Amicus Briefs*. American Educational Research Association, New York, NY.
- ◆ **Yun, J. T., Marin, P.,** Garces, L. M., & Horn, C. L. (2018, November). Co-Author, *Defining and Prioritizing the Knowledge Base: Perspectives on Social Science Use in the Law*. Association for the Study of Higher Education, Tampa, FL.
- ◆ **Marin, P., & Consoli, M. M.** (2018, May). Co-Presenter, *Graduate Diversity Instruction: The Intersection of Identities and Instructor Roles*. International Congress of Qualitative Inquiry, Urbana-Champaign, IL.
- ◆ **Yun, J. T., Marin, P.,** Horn, C. L., & Garces, L. M. (2018, April). Co-Author, *Social Science Use and the Law: Perspectives of Individuals Cited in Amicus Briefs in Fisher*. American Educational Research Association, New York, NY.
- ◆ **Marin, P.,** Garces, L. M., & Horn, C. L. (2017, November). Co-Author, *So Much Power, So Few Words: Amici's Use of Research in Fisher I*. Association for the Study of Higher Education, Houston, TX.
- ◆ **Marin, P.,** Garces, L. M., & Horn, C. H. (2017, May). Co-Author, *The Application of Scholarly Amici Use of Research in Fisher I*. American Educational Research Association, San Antonio, TX.
- ◆ **Consoli, M. M., & Marin, P.** (2017, May). Co-Presenter, *Diversity Instruction: The Experiences of Graduate Faculty*. International Congress of Qualitative Inquiry, Urbana-Champaign, IL.

- ◆ **Marin, P., & +Pereschica, P.** (2017, April). Co-Author, *Racial Battle Fatigue for Latino/a Graduate Students at an Emerging Hispanic-Serving Research Institution*. American Educational Research Association, San Antonio, TX.
- ◆ Horn, C. L., **Marin, P.**, Garces, L. M., Miksch, K., & Yun, J. T. (2016, November). Co-Author, *Understanding the Characteristics of Social Science Research Cited by Amici in Fisher v. University of Texas I*. Association for the Study of Higher Education, Columbus, OH.
- ◆ Miksch, K., Garces, L. M., **Marin, P.**, & Horn, C. L. (2016, June). Co-Author, *Social Science and the Courts: The Case of Affirmative Action*. Law and Society Association, New Orleans, LA.
- ◆ **Marin, P.**, & Consoli, M. M. (2016, May). Co-Presenter, *Exploring the Teaching of Diversity Courses: The Experiences of Graduate Faculty*. International Congress of Qualitative Inquiry, Urbana-Champaign, IL.
- ◆ **Marin, P.**, & Horn, C. L. (2016, April). Co-Author, *Does Our Diversity Talk Match Our Walk? Considering Institutional Admissions Policy and Practice*. American Educational Research Association, Washington, DC.
- \* **Marin, P.**, & Consoli, M. M. (2015, May). Co-Presenter, *Graduate Students and Diversity Courses: Understanding Entry to Enhance Pedagogy*. International Congress of Qualitative Inquiry, Urbana-Champaign, IL.
- \* **Marin, P.**, & +Pereschica, P. (2015, April). Co-Author, *Graduate Student Perspectives on the Research Identity of an Emerging Hispanic-Serving Institution*. American Educational Research Association, Chicago, IL.
- \* Horn, C. L., Miksch, K., Garces, L. M., Yun, J. T., & **Marin, P.** (2015, April). Co-Author, *Understanding the Relationship between Research Use and Amicus Briefs in Fisher v. University of Texas*. American Educational Research Association, Chicago, IL.
- \* **Marin, P.**, & +Pereschica, P. (2015, March). Co-Author, *Including Graduate Students in the Transformation Process of Hispanic-Serving Institutions*. NASPA Annual Conference, New Orleans, LA.
- \* **Marin, P.**, Horn, C. L., Garces, L. M., Miksch, K., & Yun, J. T. (2014, November). Co-Author, *Understanding the Use of Non-Legal Evidence by Amici: The Case of Fisher*. Association for the Study of Higher Education, Washington, DC.
- \* Consoli, M. M., & **Marin, P.** (2014, May). Co-Presenter, *Teaching Diversity in the Graduate Classroom: Preparing Faculty to Engage in Best Practices through Qualitative Inquiry*. International Congress of Qualitative Inquiry, Urbana-Champaign, IL.
- \* Horn, C. L., & **Marin, P.** (2014, April). Co-Author, *Understanding the Use of Research by Amici: The Case of Fisher*. American Educational Research Association, Philadelphia, PA.
- \* **Marin, P.**, Jennings, P., +DeCoursey, K., +Polite, K., & +Stegall, T. (2014, March). Co-Presenter, *Transforming the Graduate School Pipeline: HBCU-PWI Partnerships*. NASPA Annual Conference, Baltimore, MD.
- \* **Marin, P.** (2013, November). Facilitator, “Workable Race-Neutral Alternatives” in *What Do We Do Now? A Teach-in on Affirmative Action in the Aftermath of Fisher v. University of Texas*. Presidential Session, Association for the Study of Higher Education, St. Louis, MO.
- \* **Marin, P.** (2013, November). Symposium Discussant, *Advancing the Study of Diversity: The Contributions of Qualitative Research*. Association for the Study of Higher Education, St. Louis, MO.

- Marin, P.,** Horn, C. L., Kurlaender, M., Flores, S. M., Garces, L. (2012, November). Co-Presenter, *Examining and Furthering the Higher Education Equity Agenda: The Critical Role of Social Science in the Legal Debate over Affirmative Action*. Council on Ethnic Participation Forum, Association for the Study of Higher Education, Las Vegas, NV.
- Horn, C. L., & **Marin, P.** (2012, November). Co-Author, *Higher Education and Affirmative Action: Understanding and Enhancing the Use of Policy Research in Informing Decision-Making*. Council for Public Policy in Higher Education, Association for the Study of Higher Education, Las Vegas, NV.
- Marin, P.,** & +Victorino, C. (2011, November). Co-Presenter, *Becoming an Hispanic Serving Institutions: Expanding the Vision*. Council on Ethnic Participation Forum, Association for the Study of Higher Education, Charlotte, NC.
- Marin, P.,** & Horn, C. L. (2010, May). Co-Author, *Examining Social Scientific Understanding of Judicial Impact Theory: Higher Education and Affirmative Action Court Decisions*. American Educational Research Association, Denver, CO.
- Marin, P.** (2010, May). Symposium Discussant, *Affirmative Action at the Ballot Box: The Case of Colorado's Amendment 46*. American Educational Research Association, Denver, CO.
- Horn, C. L., **Marin, P.** (2009, April). Co-Author, *Benefitting from Diversity? An Examination of Higher Education Institutional Policy through an Educational Scrutiny Lens*. American Educational Research Association, San Diego, CA.
- Yun, J. T., & **Marin, P.** (2009, April). Co-Author, *Critical Mass and College Context: Expanding the Theory*. American Educational Research Association, San Diego, CA.
- Marin, P.** (2009, April). Symposium Discussant, *Learning from 10 Years of Diversity Policies in Texas: Percent Plans, Tuition Policies, and Affirmative Action Plus at the University of Texas at Austin*. American Educational Research Association, San Diego, CA.
- Miksch, K., **Marin, P.,** Flores, S. M., & Heller, D. E. (2008, November). Panelist, *Bakke at 30: The Legal and Policy Implications*. ASHE Public Policy Forum, Jacksonville, FL.
- Moses, M. S., **Marin, P.,** & Yun, J. T. (2008, March). Co-Author, *Affirmative Action's Fate: Are 20 More Years Enough?* American Educational Research Association, New York, NY.
- Marin, P.,** Horn, C. L., Yun, J. T., Lee, C., Heller, D. E., Kurlaender, M., Felts, E., Orfield, G., & Payton, J. (2008, March). Chair, Presidential Session: *The Educational Pipeline and its Consequences for Students: Realizing Bakke's Legacy*. American Educational Research Association, New York, NY.
- Marin, P.,** Yun, J. T., Ancheta, A., +Flores, S. M., & +Frankenberg, E. (2007, April). Chair/Panelist, *Conducting and Evaluating Research that Responds to Legal Challenges to K-12 and Higher Education Race-Conscious Policies*. Professional Development and Training Course, American Educational Research Association, Chicago, IL.
- Marin, P.,** Horn, C. L., Miksch, K., & Orfield, G. (2006, April). Panelist, *Is Access to Higher Education Shrinking? Impacts of Shifts in Race-Conscious Policies & Their Alternatives*. American Educational Research Association, San Francisco, CA.
- Horn, C. L., **Marin, P.,** Yun, J. T., Keith, J., & Orfield, G. (2005, April). Panelist, *Looking Beyond Affirmative Action: Addressing Structural Barriers to Higher Education Opportunity for Minority and Low-Income Students*. American Educational Research Association, Montreal, Canada.



- Marin, P.,** Horn, C. L., Gurin, P., Peterson, J., & Ancheta, A. (2004, April). Panelist, *Utilizing Media to Enhance the Visibility and Credibility of Educational Research*. Professional Development and Training Course. American Educational Research Association, San Diego, CA.
- Moses, M. S., **Marin, P.,** Horn, C. L., Moreno, J. F., Antonio, A. L., & Ancheta, A. (2004, April). Panelist, *Beyond Gratz and Grutter: The Utility of Multiple Disciplinary and Methodological Explorations of Affirmative Action*. American Educational Research Association, San Diego, CA.
- Marin, P.,** & Yun, J. T. (2003, April). Co-Author, “*Critical Mass*” in a *Multiracial Society: Reconceptualizing the Theory*. American Educational Research Association, Chicago, IL.
- Marin, P.,** +Yun, J. T., Moreno, J. F., Antonio, A. L., & +Kurlaender, M. (2002, April). Chair/Panelist, *Conducting Research that Responds to Legal Challenges to K–12 and Higher Education Race-Conscious Policies*. Professional Development and Training Course, American Educational Research Association, New Orleans, LA.
- Marin, P.,** Moreno, J. F., & Porter, O. (2001, October). Chair/Panelist, *Percent Plans in California, Texas, and Florida: Viable Alternatives to Affirmative Action? Educating All of One Nation*, American Council on Education, Cincinnati, OH.
- Gonzalez, K. P., **Marin, P.,** Figueroa, M., Moreno, J. F., Navia, C., & Perez, L. X. (2000, November). Co-Author, *Inside Doctoral Education in America: Voices of Latinas/os in Pursuit of the Ph.D.* Association for the Study of Higher Education, Sacramento, CA.

### SELECT INVITED PRESENTATIONS

- ◆ work since reappointment
- ✱ work at MSU
- ✕ keynote/featured speaker
- + graduate student

### NATIONAL

- ◆ **Marin, P.** (2019, March). Presenter, *Amici and the Courts: A Case Study of the Research Use Process of Intermediary Actors*. Advancing the Use of Research Evidence hosted by the Forum for Youth Investment and the William T. Grant Foundation, Washington, DC.
- ◆ **Marin, P.** (2019, January). Presenter, *Scholars and the Courts*. Scholars Strategy Network National Leadership Convening, Washington, DC.
- ◆ **Marin, P.** (2018, November). Author, *We’re Here, Too: The Experiences of Graduate Students at a Hispanic-Serving Research Institution*. Council on Ethnic Participation Forum, Association for the Study of Higher Education, Tampa, FL.
- ◆ **Marin, P.** (2018, November). Presenter, *Embracing and Living a Scholar-Activist Identity*. Council on Ethnic Participation Forum, Association for the Study of Higher Education, Tampa, FL.
- ◆ **Marin, P.** (2017, April). Panelist, *Considering Pressing Issues in Higher Education Research*. American Educational Research Association, San Antonio, TX.
- ◆ **Marin, P.** (2017, April). Presenter, *Becoming a Peer Reviewer: Learning to Review Annual Meeting Papers*. American Educational Research Association, San Antonio, TX.

- ◆ **Marin, P.** (2017, February). Presenter, *Amici and the Courts: A Case Study of the Research Use Process of Intermediary Actors*. Advancing the Use of Research Evidence hosted by the Forum for Youth Investment and the William T. Grant Foundation, Washington, DC.
- ◆ **Marin, P.** (2016, April). Panelist, *Blending Research, Policy, and Practice*. Division J Emerging Scholars Workshop, American Educational Research Association, Washington, DC.
- ◆ **Marin, P.** (2016, April). Presenter, *Becoming a Peer Reviewer: Learning to Review Annual Meeting Papers*. American Educational Research Association, Washington, DC.
- ◆ **Marin, P.** (2016, April). Presenter, *Document Analysis: Coding the Use of Research Evidence*. Advancing the Use of Research Evidence hosted by the Forum for Youth Investment and the William T. Grant Foundation, Washington, DC.
- \* **Marin, P.** (2015, May). Panelist, *Celebrating the Association of Latino Alumni's 15<sup>th</sup> Anniversary: Looking Back and Looking Ahead*. University of Pennsylvania, Philadelphia, PA.
- \* **Marin, P.** (2013, November). Featured Session: *Developing an Identity as a Hispanic Serving Institution*. Institute for Equity, Effectiveness, and Excellence at Hispanic Serving Institutions, Center for Urban Education, University of Southern California, Los Angeles, CA.
- \* **Marin, P.** (2013, March). Featured Panel: *Living in the Dream World: 50 Years of Civil Rights*. National Association of Student Personnel Administrators, Orlando, FL.
- Marin, P.** (2011, May). Presenter, *Race and Higher Education Policy*. Graduate Student Policy Seminar Program, Association for the Study of Higher Education, Charlotte, NC.
- Marin, P.** (2008, November). Presenter, *Social Science and the Media: Communicating Your Research Beyond the Academy*. Association for the Study of Higher Education, Jacksonville, FL.
- Marin, P., Kelly, R., Diaz, J., Friedman, K., & Nolan, J. J.** (2004, October). Panelist, *Diversity in Higher Education: The Complexities of Understanding Campus Climate*. Legal Issues in Higher Education Conference, University of Vermont, Burlington, VT.
- Alger, J., Westerhaus, C., & **Marin, P.** (2004, October). Panelist, *Diversifying the Student Body after the Michigan Cases*. Legal Issues in Higher Education Conference, University of Vermont, Burlington, VT.
- Padilla, R., Hurtado, S., & **Marin, P.** (2004, April). Panelist, *Strategic Initiatives for Hispanics in Higher Education: Where Are We Going? Where Do We Need to Be?* Hispanic Caucus Forum, American Association for Higher Education, San Diego, CA.
- Marin, P.** (2003, October). Panelist, *Affirmative Action in College Admissions: The Supreme Court Opinions in Gratz & Grutter*. National Association for College Admission Counseling, Long Beach, CA.
- Marin, P., & Horn, C. L.** (2003, September). Co-Presenter, *Moving Forward: Establishing the Next Generation of Research in Response to Gratz & Grutter*. The Color Lines Conference: Segregation and Integration in America's Present and Future, Harvard University, Cambridge, MA.
- Marin, P.** (2003, August). Panelist, *Communication Counts: The Political, Public Relations, and Other Implications of the Supreme Court Decision*. The College Board Seminar and Workshop: Implications of the Supreme Court Decisions, Worcester, MA.
- Horn, C. L., & **Marin, P.** (2003, April). Co-Presenter, *An Analysis of Access Indicators in Three Key States: California, Florida, and Texas*. American Association of Community Colleges, Dallas, TX.

- Alger, J., **Marin, P.**, & Payton, J. (2003, March). Panelist, *Win or Lose: How Will the Supreme Court's Decision on the University of Michigan Affirmative Action Case Affect Universities?* Public Affairs Network, Association of American Universities, Washington, DC.
- ✘ **Marin, P.** (2003, February). Luncheon Speaker, *The Impact of Bright Futures and Talented Twenty on Underrepresented Students*. ENLACE (Engaging Latino Communities for Education): The Florida Forum on Hispanics and Education, Tampa, FL.
- ✘ **Marin, P.**, & Dynarski, S. (2003, January). Keynote Panelist, *Who Should We Help? The Negative Social Consequences of Merit Scholarships*. American Student Assistance Conference, Cambridge, MA.
- ✘ **Marin, P.** (2002, March). Featured Speaker, *Linking Inquiry & Activism to Eliminate Inequity*. Conference on Eliminating Inequality on Campus and in Community, Connecticut College, New London, CT.
- Marin, P.**, Palmer, S., & Wathington, H. (2002, March). Chair/Panelist, *Affirmative Action at the Crossroads: Ensuring Access to Education for Persons of Color*. American Association for Higher Education, Chicago, IL.
- Marin, P.** (2001, June). Presenter, *Defending Affirmative Action: Studies Institutional Researchers Can Conduct to Meet Legal Challenges*. The Association for Institutional Research, Long Beach, CA.
- Marin, P.** (2001, February). Presenter, *Affirmative Action and Financial Aid*. American Student Assistance Conference, Cambridge, MA.
- Gonzalez, K. P., & **Marin, P.** (2000, March). Co-Presenter, *Saliendo Adelante: Presentation and Discussion on Latinos in Higher Education*. Latino History Month 2000, Brown University, Providence, RI.
- Marin, P.** (2000, February). Panelist, *Affirmative Action: History and Contemporary Issues*. Rethinking the Remedy: The Future of Affirmative Action in Higher Education and the Workplace, University of Pennsylvania, Philadelphia, PA.

## REGIONAL

- ◆✘ **Marin, P.** (2018, November). Keynote Speaker, *Affirmative Action, the Supreme Court, and Making Research Matter*. Higher Education Leadership Summer Research Colloquium, National Louis University, Chicago, IL.
- ◆✘ **Marin, P.** (2016, September). Keynote Speaker, *Change at the Core*. "Everyone Counts" Diversity Learning Communities and "Broncos First." Western Michigan University, Kalamazoo, MI.
- ◆ **Marin, P.** (2016, September). Presenter, *From Bakke to Fisher: Affirmative Action Policy and Inclusivity*. Real Talk Diversity Series. Western Michigan University, Kalamazoo, MI.
- Marin, P.** (2011, March). Presenter, *Hispanic Serving Institutions: Expanding the Vision*. 2nd Annual Latino Education and Advocacy Days (LEAD) Summit, Santa Barbara, CA.
- Marin, P.** (2010, May). Presenter, *Does Diversity Make a Difference? The Educational Benefits to All Students*. Inclusive Excellence Initiative, California Polytechnic State University, San Luis Obispo, CA.
- Marin, P.**, & Horn, C. L. (2003, April). Co-Presenter, *Percent Plans in Florida, California, and Texas: How Are They Affecting College Access and Campus Diversity?* African American Studies Program, Florida State University, Tallahassee, FL.
- Marin, P.** (2000, November). Presenter, *Affirmative Action and Financial Aid*. Massachusetts Association of Student Financial Aid Administrators Conference, Hyannis, MA.

## LOCAL

- ◆ **Marin, P.** (2019, October). Panelist, *Working with the Media*. Office of Research Administration, Michigan State University, East Lansing, MI.
- ◆ **Marin, P.** (2019, January). Panelist, *Success in Collaborative Research Contexts*. Diversity Research Network, Michigan State University, East Lansing, MI.
- ◆ **Marin, P.** (2018, September). Panelist, *College Research Opportunities Symposium*. Institute for Research on Teaching & Learning, College of Education, Michigan State University, East Lansing, MI.
- ◆ **Marin, P.** (2018, May). Guest Lecture, *Qualitative Research: All You Really Need to Know is NOT Learned in Graduate School*. Qualitative Research Methods in Applied Psychology, University of California, Santa Barbara, Santa Barbara, CA.
- ◆ **Marin, P.** (2017, December). Panelist, *Reflecting on Research Experiences Involving Foundation Support*. Institute for Research on Teaching & Learning, College of Education, Michigan State University, East Lansing, MI.
- ◆ **Marin, P.** (2017, September). Panelist, *Research Opportunities Symposium*. Institute for Research on Teaching & Learning, College of Education, Michigan State University, East Lansing, MI.
- \* **Marin, P., +Pereschica, P., & +Covarrubias, H.** (2014, May). Co-Presenter, *Including Graduate Students in the Vision of Becoming an HSI*. Development of UCSB as a Hispanic Serving Intensive Research Institution, Santa Barbara, CA.
- \* **Marin, P.** (2013, November). Presenter, *From Bakke to Fisher: Affirmative Action Policy, Research, and Practice*. HALE Speaker Series, Michigan State University, East Lansing, MI.
- Marin, P.** (2009, March). Presenter, *Race in Higher Education: The Courts, Policy, & Institutional Responsibility*. Faculty in Residence Program, New York University, New York, NY.
- Marin, P.** (2003, April). Presenter, *Affirmative Action: Today in Higher Education*. Division of Student Affairs Professional Development Session, Columbia University, New York, NY.
- Marin, P.** (2002, June). Presenter, *Diversity in Higher Education*. Civil Rights Summer, The Civil Rights Project at Harvard University, Cambridge, MA.
- Orfield, G., & **Marin, P.** (2001, June). Co-Presenter, *Alternatives to Affirmative Action*. Civil Rights Summer, The Civil Rights Project at Harvard University, Cambridge, MA.
- Marin, P.** (2000, December). Presenter, *Access, Affirmative Action, and Diversity*. Alumni Council of the Harvard Graduate School of Education, Cambridge, MA.
- Marin, P.** (2000, October). Presenter, *Recent Research on the Significance of Diversity in Higher Education*. Banneker Discussion Group, Office of Minorities in Higher Education, American Council on Education, Washington, DC.
- Marin, P.** (2000, April). Presenter, *Latinos in Higher Education: Reviewing Our Progress*. The Dynamics of Difference and the Search for Parity: Access, Cultural Capital, and the Navigation of the Higher Education System for Latinos, La Casa Latina: The University of Pennsylvania Center for Hispanic Excellence, Philadelphia, PA.

## TEACHING

### Michigan State University, East Lansing, MI

- *Legal Issues in Higher Education* (graduate elective)
- *Students in Postsecondary Education* (Ph.D. required core course)
- *Introduction to Student Affairs* (M.A. required core course)
- *Special Topics in Student Affairs: Introduction to Student Affairs* (online undergraduate elective)
- *State and Federal Policy in Higher Education* (online graduate elective)
- *Policy Development & Analysis in Postsecondary Education* (Ph.D. required core course)

### University of California, Santa Barbara, Santa Barbara, CA

- *Federal and State Higher Education Policy* (graduate elective)
- *Introduction to Qualitative Research Methods* (graduate required course)
- *Racial and Ethnic Diversity in Schools and Universities* (graduate elective)
- *Race and Ethnicity in American Education* (graduate elective)

### University of Maryland, College Park, MD

- *Introduction to Leadership* (undergraduate elective)

### University of Vermont, Burlington, VT

- *Women in Leadership: Theories, Styles, and Realities* (undergraduate elective)
- *Race and Culture* (undergraduate required course)

## GRADUATE ADVISING

### COMPLETE (29)

#### Masters (MSU)

Ashton, Authrene (2019); Bozzo, Joseph (2015); Bravo, Nicole (2017); Calhoun, Blakely (2018); Chaloult, Rae (2019); Coriaty, Kayla (2015); Eichorst, Judd (2019); Forbes, Krystle (2017); Foreman, Braden (2017); Helsen, Emelie (2016); Hinnant, Jasmin (2016); Ibarra, Marie (2019); Irwin, Lauren (2015); Johnson, Steven (2015); Koppel, Lauren (2015); Kowalski, Zackery (2019); Mannella, Phillip (2015); Pajaro, Kevin (2018); Phister, Matthew (2018); Mandujano (Pineda), Elba (2016); Pouncil, Floyd (2016); Radovich, Seramary (2018); Resto, Francarlo (2019); Saldivar, Guadalupe (2017); Schultz, Matthew (2016); Yang, Chee Ia (2015)

#### Masters (UCSB)

Alcala, Mayra (Co-Advisor, 2013); Ashlock, Miles (Committee, 2011); Sidwha, Jennifer (Co-advisor, 2010)

#### Ph.D. (UCSB)

Dominguez-Whitehead, Yasmine (Dissertation Committee, UCSB, 2010)

### IN PROGRESS (22)

#### Masters (MSU)

Allen, Jayme; Becker, Kaylena; Garcia, Karlee; Kailahi, Jake; La, Becky; Lopez, May; Mascorro-Guerrero, Juan; Meza, Janet; Morgan, Spencer; Rico, Yessenia; Roman, Lisett; Stoll, Emileigh; Wahla, Gabrielle

#### Ph.D. (MSU)

Aguilar-Smith, Stephanie; Arnold, Ariel; Beavers, Aliya; Chupak, David; Fiasky, Erica; Leal, Dianey; Merian, Daniel; Sabin, Kyle; Tanner, Cameron

## PROFESSIONAL SERVICE & AFFILIATIONS

‡ *work since reappointment*

\* *entirely or partially at MSU*

### ASSOCIATION SERVICE

- ‡ **Committee Member, Mentor–Protégé Program**, Council on Ethnic Participation, Association for the Study of Higher Education, 2018–Present
- ‡ **Mentor, Mentor–Protégé Program**, Council on Ethnic Participation, Association for the Study of Higher Education, 2018, 2019
- ‡ **Appointed Member, AERA Division J (Higher Education) Nominating Committee**, American Educational Research Association, 2017–2019
- ‡\* **Appointed Member, Annual Meeting Policies and Procedures Committee**, American Educational Research Association, 2015–2018
- ‡ **Selection Committee**, NASPA Emerging Faculty Leader Academy, Region IV-E, 2016
- ‡\* **Proposal Reviewer**, Association for the Study of Higher Education, Annual Conference, 2003, 2011, 2014, 2015, 2017, 2018, 2019
- Advisory Committee, ASHE/Lumina Foundation Fellowship Program**, 2008
- Section Co-Chair, Division J (Higher Education) Conference Planning Committee**, American Educational Research Association, 2004–2005, 2008–2009
- Proposal Reviewer**, American Educational Research Association Annual Meetings, 2000, 2004, 2008
- Graduate Student Representative, Hispanic Caucus**, American Association for Higher Education, 1997–1999
- Graduate Student Representative, American Association for Higher Education**, 1997–1998
- Ancillary Program Chair, American College Personnel Association Convention Program Committee**, 1994–1995
- Co-Coordinator, Executive Board of Region IX**, College Student Personnel Association–New York State, 1994–1995
- Secretary/Elections Chair, Standing Committee on Multicultural Affairs**, American College Personnel Association, 1993–1995
- Representative-at-Large, Executive Board of Region IX**, College Student Personnel Association–New York State, 1993–1994
- Program Review Committee, Standing Committee on Multicultural Affairs**, American College Personnel Association, 1993
- Graduate Student Member-at-Large, Standing Committee on Multicultural Affairs**, American College Personnel Association, 1991–1992

**PROFESSIONAL SERVICE**

- ◆\*Affiliate, **Center for Minority Serving Institutions**, Rutgers University (formerly at the University of Pennsylvania), 2014–Present
- ◆\*Fellow, **National Education Policy Center, University of Colorado at Boulder (formerly EPRU/EPIC)**, 2010–Present
- ◆Board of Trustees, **Fielding Graduate University**, 2016–2018
- ◆Program Reviewer, **Professional MA in Higher Education at the University of Colorado Boulder**, 2016
- Member, **THRIVE Carpinteria Leadership Council**, Carpinteria, California, 2012–2013
- Fellow, **Education Policy Research Unit/Education and the Public Interest Center (EPRU/EPIC)**, Arizona State University/University of Colorado at Boulder, 2007–2010
- Associate, **National Center for Public Policy and Higher Education**, 2003–2004
- Board of Directors, **National Campus Diversity Project**, Harvard Graduate School of Education, 2000–2004
- Founding President, **The Association of Latino Alumni of the University of Pennsylvania**, 1999–2003
- Board of Advisors, **La Casa Latina: The University of Pennsylvania’s Center for Hispanic Excellence**, 1999–2003

**EDITORIAL BOARDS**

- ◆\**Journal of Diversity in Higher Education*, 2014–2016
- American Educational Research Journal*–Social and Institutional Analysis, 2011–2013

**MANUSCRIPT REVIEWER**

- ◆*Higher Education*, 2019–Present
- ◆*Evidence & Policy*, 2017–Present
- ◆*Association of Mexican American Educators Journal*, 2016–Present
- ◆\**Journal of Hispanic Higher Education*, 2014–Present
- \*Palgrave Macmillan (book proposal), 2014
- \**Harvard Educational Publishing Group* (book proposals), 2010–Present
- \**Educational Evaluation and Policy Analysis*, 2008–Present
- ◆\**Journal of Diversity in Higher Education*, 2007–Present
- \**American Educational Research Journal*, 2002–Present
- Improving Lives: Ensuring the Academic Success of Low-Income Adults*, A Project of the American Council on Education, 2004
- Educational Policy*, 2004
- Inequities in Higher Education: Issues and Promising Practices in a World Ambivalent about Affirmative Action*, Special Issue of the *Journal of Social Issues*, 2002

## AFFILIATIONS

- ◆\*Member. Association for the Study of Higher Education, 1997–Present
- ◆\*Member. American Educational Research Association, 1996–Present
- ◆\*Member. NASPA, 2014–2016
- Member. American College Personnel Association, 1990–1996
- Member. College Student Personnel Association–New York State, 1992–1995

## UNIVERSITY SERVICE

- ◆ *work since reappointment*
- \* *work entirely or partially at MSU*

## UNIVERSITY

- ◆\*Committee Member. **Julian Samora Research Institute’s 30<sup>th</sup> Anniversary Program Committee**, Michigan State University, 2018–2019
- \*Committee Member. **University Non-Cognitive Measures Committee**, Michigan State University, 2013–2014
- \*Committee Member. **Julian Samora Research Institute’s 25<sup>th</sup> Anniversary Program Committee**, Michigan State University, 2013–2014
- Committee Member. **UCSB Chancellor’s Outreach Advisory Committee**, 2012–2013
- Committee Member. **UCSB Graduate Division, Academic Research Consortium (ARC) Advisory Committee**, 2012–2013
- Committee Member. **UCSB Chicano Studies Institute Advisory Board**, 2011–2013

## COLLEGE/DEPARTMENT/UNIT

- ◆Chair. **Higher, Adult, and Lifelong Education (HALE) Speaker Series**, Michigan State University, 2019–Present;  
◆\*Co-Chair, 2013–2019
- ◆Advisory Board. **Center for Higher and Adult Education**, Michigan State University, 2019–Present
- ◆\*EAD Representative. **College of Education Curriculum Committee**, Michigan State University, 2019–Present;  
2013–2015
- ◆Search Committee. Assistant Professor and Coordinator of Master’s Program (Fixed Term), Higher, Adult, and Lifelong Education (HALE), College of Education, Michigan State University, 2019
- ◆Review Panel. **Summer Research Development Fellowship**, College of Education, Michigan State University, 2019
- ◆Co-Chair. **Higher, Adult, and Lifelong Education (HALE) Ph.D. Orientation Program**, College of Education, Michigan State University, 2018
- ◆Search Committee. Instructor/Assistant Professor and Coordinator of Master’s Programs (Fixed Term), Higher, Adult, and Lifelong Education (HALE), College of Education, Michigan State University, 2017–2018
- ◆Mentor. **Summer Research Fellowship**, College of Education, Michigan State University, 2016, 2018



- ◆ **Review Panel. Summer Research Renewable Fellowship**, College of Education, Michigan State University, 2016
- ◆ **\*Faculty Advisor. Rueda Latin@**, College of Education, Michigan State University, 2014–Present
- \*Search Committee.** Assistant/Associate Professor (Tenure Stream), Higher, Adult, and Lifelong Education (HALE), College of Education, Michigan State University, 2014–2015
- \*HALE Representative. Department Committee on Faculty Affairs**, Michigan State University, 2014–2015
- \*Review Panel. Summer Research Fellowship**, College of Education, Michigan State University, 2014
- \*Search Committee.** Assistant Professor (Fixed Term), Higher, Adult, and Lifelong Education (HALE), College of Education, Michigan State University, 2013–2014
- Advisory Committee. “Policy Goes to School” Series**, Gevirtz Graduate School of Education, University of California, Santa Barbara, 2008–2013
- Recruitment Committee. Gevirtz Graduate School of Education**, University of California, Santa Barbara, 2007–2009

## **HONORS & AWARDS**

◆ *work since reappointment*

- ◆ **Invited Participant/Mentor, William T. Grant Foundation’s Mentoring Workshop Meeting**, 2016
- Outstanding Publication Award, American Educational Research Association, Division J** (Higher Education), 2007, for Moses, M. S., & Marin, P. (Eds.). (2006). Moving beyond *Gratz* and *Grutter*: The next generation of research [Special issue]. *Educational Researcher*, 35(1).
- Young Alumni Award**, University of Pennsylvania, 2005
- Salva Dignitate Award**, Higher Education & Student Affairs Program, The University of Vermont, 2005
- Kappa Delta Pi Educational Foundation’s Deborah Partridge Wolfe Scholarship**, 1998–1999
- American Educational Research Association/Spencer Doctoral Research Travel Grant**, 1997–1998
- American Association for Higher Education Hispanic Caucus Conference Fellowship**, 1997
- University of Maryland Representative, Graduate Student Policy Seminar**, Association for the Study of Higher Education, 1997
- Kappa Delta Pi**, International Honor Society in Education, 1996
- Outstanding Service to the Standing Committee on Multicultural Affairs**, American College Personnel Association, 1996
- University of Maryland Graduate School Fellowship**, 1995–1997
- Outstanding Regional Coordinator**, College Student Personnel Association–New York State, 1995
- Outstanding Graduate Student Award**, National Association of Student Personnel Administrators–Region I, 1991