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Curriculum Vitae Riyad A. Shahjahan

CONTACT INFORMATION

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Michigan State University,
East Lansing, Michigan, 48824

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EDUCATION

Ph.D. Ontario Institute for Studies in Education of the University of Toronto (OISE/UT)
Higher Education, 2007

M.Ed. OISE/UT
Adult Education & Community Development, 2001

B.Sc. Trinity College, University of Toronto
Human Biology, 1999

PROFESSIONAL EXPERIENCE

2017- Associate Professor (with tenure), Michigan State University,
Higher, Adult & Lifelong Education (HALE), Department of Educational
Administration
Core faculty member: Chicano/Latino Studies Program, 2014-present; Muslim
Studies, 2016-present;

2011 to 2017 Assistant Professor, Michigan State University,
Higher, Adult & Lifelong Education (HALE), Department of Educational
Administration

2010 to 2011 Research Associate, OISE/UT
Center for Leadership and Diversity, Department of Theory and Policy Studies

2009-2010 Heanon Wilkins Faculty Fellow and Visiting Assistant Professor, Miami
University of Ohio, Department of Educational Leadership

2007-2009 Postdoctoral Fellow and Lecturer, Iowa State University
Social Justice Concentration, Department of Educational Leadership and Policy
Studies

RESEARCH AND SCHOLARLY ACTIVITIES

Refereed Book

Dei, G. J. S., Asgharzadeh, A., Eblaghie-Bahador, S., & Shahjahan, R.A. (2006). *Schooling and difference in Africa: Democratic challenges in a contemporary context*. Toronto: University of Toronto Press. (333 pages)

Refereed Journal Articles (*invited, +coauthored with graduate student)

34. Shahjahan, R.A. (in press) Re/conceptualizing time in higher education. *Discourse: Studies in the Cultural Politics of Education*.
33. Shahjahan, R.A. & Wagner, A. (2018). Unpacking ontological security: A decolonial reading of scholarly impact. *Educational Philosophy & Theory* <https://doi.org/10.1080/00131857.2018.1454308>
32. Estera, A. & Shahjahan, R.A. (2018). Globalizing Whiteness? Re/representing students in Global University Rankings (GURs) Websites. *Discourse: Studies in the Cultural Politics of Education*. <https://doi.org/10.1080/01596306.2018.1453781>+
31. Pitcher, E. & Shahjahan, R.A. (2017). From pipeline to lemonade: Re-conceptualizing college access. *Educational Studies* 53(3), 216-232.+
30. Shahjahan, R.A., Blanco-Ramirez, G, & Andreotti, V. (2017). Attempting to imagine the unimaginable: A decolonial reading of global university rankings (GURs). *Comparative Education Review* 61(S1), S51-S73.
29. Shahjahan, R.A. (2016). International Organizations (IOs), epistemic tools of influence, and the colonial geopolitics of higher education policy. *Journal of Education Policy*, 31(6), 694-710.
28. Shahjahan, R.A. & Morgan, C. (2016). Global competition, coloniality, and the geopolitics of knowledge in higher education. *British Journal of Sociology of Education*, 37(1), 92-109.*
 - 2017 CIES Higher Education SIG Award for the Best Research Article
27. Shahjahan, R.A. & Madden, M. (2015). Uncovering the images and meanings of international organizations (IOs) in higher education research. *Higher Education*, 69(5), 705-717.
26. Shahjahan, R.A. (2015). Being "lazy" and slowing down: Toward decolonizing time, body, and pedagogy. *Educational Philosophy and Theory*, 47(5), 488-501.
25. Shahjahan, R.A., Morgan, C. & Nguyen, D. (2015). "Will I learn what I want to learn?": Usable representations, 'students,' and OECD assessment production. *Discourse: Studies in the Cultural Politics of Education*, 36(5), 700-711. +
24. Wagner, A. & Shahjahan, R.A. (2015). Centering embodied learning in anti-oppressive pedagogy. *Teaching in Higher Education*, 20(3), 244-254.
23. Morgan, C. & Shahjahan, R.A. (2014). The legitimization of OECD's global educational governance: Examining PISA and AHELO test production. *Comparative Education*, 50(2), 192-205.
22. Shahjahan, R.A. (2014). From "no" to "yes": Postcolonial perspectives on resistance to neoliberal higher education. *Discourse: Studies in the Cultural Politics of Education*, 35(2), 219-232.
21. Shahjahan, R.A. & Kezar, A. (2013). Beyond the "national container": Addressing methodological nationalism in higher education research. *Educational Researcher*, 42(1), 20-29.
20. Shahjahan, R.A. & Torres, L. (2013). A 'global eye' for teaching and learning in higher education? A critical policy analysis of OECD's AHELO Study. *Policy Futures in Education*, 11(5), 606-620.+

19. Shahjahan, R.A. (2013). Coloniality and a global testing regime in higher education: Unpacking the OECD's AHELO initiative. *Journal of Education Policy*, 28(5). 676-694.*
18. Green, Q. & Shahjahan, R.A. (2013). Desensitization, whiteness and violence. *Journal of Curriculum and Pedagogy*, 10(2), 130-133.*+
17. Winters, K., Ropers-Huilman, R., Shahjahan, R., Osei-Kofi, N., Cleghorne, N. & Hakkola, L. (2012). Reimagining and enacting possibilities for social justice in the academy. *Journal of Critical Thought & Praxis*, 1(1), 99-116.
16. Shahjahan, R.A. (2011) Engaging the faces of resistance and social change from decolonizing perspectives: Toward transforming neoliberal higher education. *Journal of Curriculum Theorizing (JCT)*, 27(3), 273-286.
15. Shahjahan, R.A. (2011) Decolonizing evidence-based education and policy movement: Revealing the colonial vestiges in educational policy, research, and neoliberal reform. *Journal of Education Policy*, 26(2), 181-206.
14. Shahjahan, R.A. (2010). Toward a spiritual praxis: The role of spirituality among faculty of color teaching for social justice. *The Review of Higher Education*, 33(4), 473-512.
13. Osei-Kofi, N., Shahjahan, R.A. & Patton, L. (2010). Centering social justice in the study of higher education: The challenges and possibilities for institutional change. *Equity & Excellence in Education* 43(3), 326-340.
12. Patton, L., Shahjahan, R.A., & Osei-Kofi, N. (2010). Emergent approaches to diversity and social justice in higher education. *Equity & Excellence in Education* 43(3), 265-278. *
11. Shahjahan, R.A., Wagner, A., & Wane, N. (2009). Rekindling the sacred: Toward a decolonizing pedagogy in higher education. *Journal of Thought*, 44(1&2), 59-75.
10. Shahjahan, R.A. & Barker, L (2009). Negotiating academic learning and research: The spiritual praxis of graduate students of color. *Equity & Excellence in Education*, 42(4), 456-472. +
9. Shahjahan, R.A. (2009). The role of spirituality in the anti-oppressive higher education classroom. *Teaching in Higher Education*, 14(2), 121-131.
8. Shahjahan, R.A. (2008). In the belly of paradox: Teaching equity in an (in)equitable space as a graduate Teaching Assistant (TA). *International Journal of Progressive Education*, 4(1), 24-48.
7. Shahjahan, R.A (2005). Spirituality in the academy: Reclaiming from the margins and evoking a transformative way of knowing the world. *International Journal of Qualitative Studies in Education (QSE)*, 18(6), 685-711.
6. Shahjahan, R.A. (2005). Mapping the field of anti-colonial discourse to understand issues of indigenous knowledges: Decolonizing praxis. *McGill Journal of Education*, 40(2), 213-240.
5. Shahjahan, R.A. (2005). An exploration of the effects of funding cutbacks to Ontario medical schools: Privileging research over education. *Higher Education Perspectives [Online]*, 1(2), 56-75. Available: <http://aries.oise.utoronto.ca/highered/viewarticle.php?id=59>.
4. Shahjahan, R.A. (2004). Centering spirituality in the academy: Toward a transformative way of teaching and learning. *Journal of Transformative Education*, 2(4), 294-312.
3. Wane, R., Shahjahan, R. & Wagner, A. (2004). Walking the talk: Decolonizing the politics of equity of knowledge and charting the course for an inclusive curriculum in higher education. *Canadian Journal of Development Studies*, XXV(3), 499-510.

2. Shahjahan, R. (2004). Reclaiming and reconnecting to our spirituality in the academy. *International Journal of Children's Spirituality*, 9(1), 81-95.
1. Shahjahan, R. (2004). Standards of education, regulation and market control: Perspectives on complementary and alternative medicine in Ontario, Canada. *Journal of Alternative and Complementary Medicine*, 10(2), 409-412.

Articles in Review

2. Shahjahan, R.A. & R. Hill. Neoliberalism and higher education. In M. David. & M. Amey (Eds). *Sage Encyclopedia of Higher Education*. Thousand Oaks: Sage.
1. Shahjahan, R.A., Estera, A. & Vellanki, V. Global University Rankings (GURs) visual media, cartography and geopolitics of knowledge. In M. Stack, P. Chou, M. Ishikawa, and A. Mazawi (Eds). *Global University Rankings: A High Stakes Game or Useful Tool?* Toronto: University of Toronto Press.

Articles/Book chapters in Progress

1. Shahjahan, R.A. Time and shame in the neoliberal academy. Manuscript under preparation to be submitted to *Journal of Education Policy*

Refereed Handbook Chapter

Shahjahan, R.A. (2012). The roles of international organizations (IOs) in globalizing higher education policy. In J. Smart & Paulsen, M. (Eds.) *Higher Education: Handbook of Theory and Research* (Vol. 27) (pp. 369-407). Dordrecht: Springer. [GS: 19]

Book Chapters in Edited Volumes

5. Shahjahan, R.A. (2017) (reprint). Decolonizing evidence-based education and policy movement: Revealing the colonial vestiges in educational policy, research, and neoliberal reform. In J. Ozga (Ed.) *Sociology of Education*. London: Sage Publications.
4. Shahjahan, R.A. (2016) (reprint). Coloniality and a global testing regime in higher education: Unpacking the OECD's AHELO initiative. In B. Lingard, W. Martino & G. Rezai-Rashti (Eds.) *Testing Regimes, Accountabilities, and Education Policy*. London: Routledge.
3. +Shahjahan, R.A. & Haverkos, K. (2011). Revealing the secular fence of knowledge: Reimagining spiritual ways of knowing and being in the academy. In G. J. S. Dei, (Ed.) *Indigenous Philosophies and Critical Education: A Reader* (pp. 367-385). New York: Peter Lang. [GS: 2]
2. Dei, G. J. S. & Shahjahan, R. (2008). Equity and democratic education in Ghana: Towards a pedagogy of difference. In L. Davies, S. Majhanovich & J. Zajda (eds.) *Comparative and Global Pedagogies: Equity, Access and Democracy in Education* (pp. 49-69). Dordrecht: Kluwer Academic Publishers. [GS: 3]
1. Mayuzumi, K. & Shahjahan, R.A. (2008). The sacred and resistance within the "prison": The narratives of racially minoritized women faculty. In A. Wagner, S. Acker, & K. Mayuzumi (Eds.). *Whose University is it Anyway? Power and Privilege on Gendered Terrain* (pp. 187-202). Toronto: Sumach Press. [GS: 9]

Guest Edited Volume of Refereed Journal

Patton, L., **Shahjahan, R.A.** & Osei-Kofi, N. (Eds.). (2010). Special Issue: Emergent Approaches to Diversity & Social Justice in Higher Education. *Equity & Excellence in Education* 43(3).

Book Reviews

7. Estera, A. & Shahjahan, R.A. (2017). Review of the book, *Global University Rankings and the Mediatization of Higher Education* by Michelle Stack. *Critical Studies in Education*, 58(1), pp. 120–121.
6. Wagner, A. & Shahjahan, R.A. (2015) Review of the book, *Re-Envisioning Higher Education: Embodied Pathways to Wisdom and Social Transformation*. *Teachers College Record*, 2015-<http://www.tcrecord.org> ID Number: 17981,
5. Shahjahan, R.A. (2012). Review of the book, *Structure and Agency in the Neoliberal University* edited by Joyce E. Caanan and Wesley Shumar. New York: Routledge, 2008. *International Journal of Qualitative Studies in Education (QSE)*, 25(2), 208-211.
4. Shahjahan, R.A. (2011) Review of the book, *Globalizing Education Policy* by Fazal Rizvi and Bob Lingard. New York: Routledge, 2010. *Comparative Education Review*, 55(3), 484-486.
3. Shahjahan, R.A. (2010). Review of the book, *Globalization of Education: An Introduction* by Joel Spring. New York: Routledge, 2009. *The Review of Higher Education*, Vol. 33(2), 298-300.
2. Shahjahan, R. (2004). Review of the book, *The Muslim Mind on Trial: Divine Revelation versus Secular Rationality* by Abdessalam Yassine. Iowa City: Justice and Spirituality Publishing, 2003. *American Journal of Islamic Social Sciences*, Vol. 21(2), 121-123.
1. Wane, N & Shahjahan, R. (2003). Review of the book, *Anti-Asian Violence in North America: Asian American and Asian Canadian Reflections on Hate, Healing and Resistance*, edited by Patricia Wong Hall and Victor M. Hwang, eds. Walnut Creek: AltaMira Press, 2001. *Canadian Ethnic Studies Journal*, Vol. 35(1), 203-205.

Technical Reports

Shahjahan, R.A. (2013). OECD's Assessment of Higher Education Learning Outcomes (AHELO)—Initial observations, challenges and lessons learned from the feasibility study. Boulder, CO: SHEEO.

External Research Funding

3. Esmonde, I. & Shahjahan, R.A. (Co-Principal Investigator). Representing the Faculty Body: Unpacking Societal and Institutional Constructions of the Academic Body. *Social Sciences and Humanities Research Council (SSHRC) of Canada*. \$51,332, Unfunded. 2016.
2. Shahjahan, R.A (Principal Investigator) Representing “higher education”: Unpacking global university rankings (GURs) Media. *Spencer Foundation*. \$48, 493, Unfunded. 2015.
1. Shahjahan, R.A. (Principal Investigator). Towards testing student and university performance globally: Unpacking the OECD's AHELO initiative. *National Academy of Education/Spencer Postdoctoral Fellowship*. Unfunded. 2012.

Internal Research Funding

2. Shahjahan, R.A. (Principal Investigator). Towards testing student and university performance globally: Unpacking the OECD's AHELO initiative in North America. *MSU College of Education in-house Grant*. \$7, 750, Unfunded. 2013.

1. Shahjahan, R.A. (Principal Investigator) Global standardized testing and student learning in higher education: Unpacking the OECD's AHELO initiative. *MSU College of Education in-house Grant*. \$7, 960, Unfunded. 2012.

Refereed Conference Presentations

45. Shahjahan, R.A. & Estera, A. (2018). Global University Rankings (GURs) visual media, cartography and geopolitics of knowledge. Paper presented at the *Annual Meeting of the Comparative and International Education Society (CIES)*, Mexico City, Mexico, March 27, 2018.
44. Leibowitz, B., Shahjahan, R.A., Estera, A., Muñoz, Guzmán-Valenzuela, C. (2017). Examining the geopolitics of knowledge in higher education: critical perspectives. Panel presented at the *30th Annual Meeting of the Annual Consortium of Higher Education Researchers (CHER) conference*, Jyvaskila, Finland, August 28, 2017.
43. Shahjahan, R.A., Kim, T., Hoffman, D., Rios-Aguilar, C. & Metcalfe, A. (2017). Reimagining Academic work: Centering temporality, spatiality and affective in HE research. Panel presented at the *30th Annual Meeting of the Annual Consortium of Higher Education Researchers (CHER) conference*, Jyvaskyla, Finland, August 30, 2017.
42. Shahjahan, R.A. & Estera, A. (2017). Unpacking Global university ranking websites. Paper presented at the *Annual Meeting of the Comparative and International Education Society (CIES)*, Atlanta, GA, March 9, 2017.
41. Shahjahan, R.A. (2016). The OECD and the colonial geopolitics of knowledge. Paper presented at the *Annual Meeting of the Society for Research in Higher Education (SRHE)*, Newport, Wales, U.K. December 8, 2016.
40. Shahjahan, R.A. (2016). The colonial/world system and Islamophobia. Paper presented at the *Annual Decolonizing the Spirit Conference*, Toronto, October, 10, 2016.
39. Shahjahan, R.A. (2016). Coloniality and the geopolitics of knowledge in the global competition of higher education. Paper presented at the *Annual Meeting of the American Education Research Association (AERA)*, Washington D.C, April, 10, 2016.
38. Shahjahan, R.A. & Blanco-Ramirez, G. (2016). Representing "higher education": Unpacking Global university rankings media. Paper presented at the *Annual Meeting of the Comparative and International Education Society (CIES)*, Vancouver, Canada, March 10, 2016.
37. Shahjahan, R.A., Baez, B., Patton, L. & Rhee, J. (2014). Race and intersectionality: Engaging a Transnational and Transdisciplinary Dialogue. Invited Joint CIHE and CEP Symposium presented at the *Annual Meeting of the Association for the Study of Higher Education (ASHE)*, Washington, DC, November 19 2014.
36. Shahjahan, R.A., Collins, C. & Suspityana, T. (2014). Cultivating Critical Discourse on Global Engagement in Higher Education: Reflections on the Pre-Conference Theme. Invited CIHE Symposium presented at the *Annual Meeting of the Association for the Study of Higher Education (ASHE)*, Washington, DC, November 19, 2014.
35. Shahjahan, R.A., Baker, M., Rhee, J., Andreotti, V. & Stein, S. (2014) Delinking from modernity/coloniality in educational studies: Towards transmodern futures. Symposium presented at the Annual Meeting of the American Educational Studies Association (AESA), Toronto, ON, October 29, 2014.

34. Shahjahan, R.A., Briscoe, F, Halx, M., Welton, A. & Mansfield, K. (2014). I Want to be Present in My Own Life! An Open Dialogue on Schooling Practices and the Desire for Oblivion in a Diverse and Globalizing World. Symposium presented at the *Annual Meeting of the American Educational Studies Association (AESA)*, Toronto, ON, October 30, 2014.
33. Wagner, A. & Shahjahan, R.A (2014). The possibilities and perils of centering embodied anti-oppressive pedagogy in higher education. Symposium presented at the *Annual Meeting of the American Educational Studies Association (AESA)*, Toronto, ON, October 30, 2014.
32. Shahjahan, R.A. & Morgan, C. (2014). The 'Fragility' of OECD's knowledge for policy in higher education: Insights and lessons learned from the AHELO initiative. Paper presented at the *58th Annual Meeting of the Comparative and International Education Society (CIES)*, Toronto, Canada, March 13, 2014.
31. Shahjahan, R.A., Morgan, C. & Nguyen, D. The imaginary learner: unpacking the images and meaning of students in an OECD higher education initiative. Paper presented at the *58th Annual Meeting of the Comparative and International Education Society (CIES)*, Toronto, Canada, March 13, 2014.
30. Shahjahan, R.A. (2013). Coloniality and International Organizations (IOs) in Global Higher Education Policy. Paper presented at the *Annual Meeting of the Association for the Study of Higher Education (ASHE)*, St Louis, MS, November 15, 2013.
29. Shahjahan, R.A., Lee, J., Rhoades, G. & Hoffman, D. (2013). Domestic Insights and Comparative Heuristics: From Clark's Triangle to New Heuristics. Symposium presented at the *Annual Meeting of the Association for the Study of Higher Education (ASHE)*, St Louis, MS, November 14, 2013.
28. Shahjahan, R.A. (2013) Postcolonial perspectives on resistance to neoliberal higher education. Paper presented at the *Annual Meeting of the American Education Research Association (AERA)*, San Francisco, CA, April 17, 2013.
27. Shahjahan, R.A. (2012) Being "lazy" and "slowing down": Decolonizing time, body, and pedagogy. Symposium paper presented at the *Annual Meeting of the Association for the Study of Higher Education (ASHE)*, Las Vegas, NV, November 15, 2012.
26. Shahjahan, R.A., Osei-Kofi, N.; Rhee, J, Maldonado, A. & Madden, M. (2012). New empires of the mind or empires-in-the-making? Critical perspectives on globalization of higher education. Symposium presented at the *Annual Meeting of the Association for the Study of Higher Education (ASHE)*, Las Vegas, NV, November 14, 2012.
25. Shahjahan, R.A. (2012). Coloniality of power and global testing regimes in higher education: Unpacking the OECD's AHELO initiative. Paper presented at the *56th Annual Meeting of the Comparative and International Education Society (CIES)*, Puerto Rico, April 24, 2012.
24. Shahjahan, R.A. (2012) The roles of international organizations (IOs) in globalizing higher education policy. Paper presented at the *Annual Meeting of the American Education Research Association (AERA)*, Vancouver, Canada, April 17, 2012.
23. Winters, K.T., Ropers-Huilman, R , and Shahjahan, R.A. (2011). Reimagining and embodying possibilities in the academy: Toward multiple ways of knowing and being. Invited all conference-session presented at *Bergamo Conference on Curriculum Theory and Classroom Practice*, Dayton, Ohio, October 13, 2011.

22. Shahjahan, R.A. (2011). Facilitator or inhibitor of global cultural dialogue? The role of international organizations in the globalization of higher education policy. Paper presented at the *Education and Global Cultural Dialogue Conference*, Toronto, Ontario, May 6, 2011.
21. Shahjahan, R.A. (2011) Centering student learning outcomes in global quality assurance of higher education: The OECD's AHELO study. Paper presented at the *Annual Meeting of the Comparative and International Education Society (CIES)*, Montreal, Quebec, May 3, 2011.
20. Shahjahan, R.A. and Torres, L. (2011) Unpacking the PISA of higher education: OECD, higher education policy and the AHELO Initiative. Paper presented at the *Annual Meeting of the American Education Research Association (AERA)*, New Orleans, Louisiana, April 10, 2011.
19. Shahjahan, R.A (2010). What counts as epistemology in scholarly research? Towards decolonizing research with the spirit. Paper presented at the *6th International Congress of Qualitative Inquiry*, Urbana Champaign, Illinois, May 27, 2010.
18. Shahjahan, R.A. (2009). Decolonizing the postcolonial: Toward resistance, transformation, and social change in higher education. Paper presented at the *Annual Bergamo Conference on Curriculum Theory and Classroom Practice*, Dayton, Ohio, October 11, 2009.
17. Shahjahan, R.A. (2009). Decolonizing the evidence-based education and policy movement: Revealing the imperialistic epistemological vision in knowledge production. Paper presented at the *Annual Meeting of the American Education Research Association (AERA)*, San Diego, CA, April 14, 2009.
16. Shahjahan, R.A. & Barker, L. (2009). Affirming the spirituality of graduate students of colour in knowledge production. Paper presented at the *Annual Meeting of the American Education Research Association (AERA)*, San Diego, CA, April 15, 2009.
15. Shahjahan, R.A. (2008). The role of spirituality among faculty of color teaching for social justice. Research paper presented at the *Annual Meeting of the Association for the Study of Higher Education (ASHE)*, Jacksonville, FL, November 8, 2008.
14. Shahjahan, R.A. (2008). Research as resistance: 'Anti'-oppressive research in higher education. Paper presented at the *Annual Meeting of the Association for the Study of Higher Education (ASHE)*, Jacksonville, FL, November 7th, 2008.
13. Mayuzumi, K. & Shahjahan, R.A. (2008). The sacred and resistance within the "prison": The narratives of racially minoritized women faculty. Paper presented at the *Annual Meeting of the Canadian Society for the Study of Higher Education (CSSHE)/Canadian Congress of Social Sciences and Humanities*, Vancouver, British Columbia, June 2, 2008.
12. Portelli, J. & Shahjahan, R.A. (2008). Exposing "Evidence-based Policy/Practice/Education" in Canada: A critical perspective. Paper presented at the *Annual Meeting of the Canadian Association for Foundations in Education (CAFE)/Canadian Congress of Social Sciences and Humanities*, Vancouver, British Columbia, June 1, 2008.
11. Shahjahan, R.A. (2007). In the belly of paradox: Teaching equity in an (in)equitable space. Paper presented at the *Annual Meeting of the Association for the Study of Higher Education (ASHE)*, Louisville, KY.
10. Shahjahan, R.A. (2007). The role of spirituality in teaching for diversity and equity in secular higher education settings: The teaching paradox. Paper presented the *Annual Meeting of the American Education Research Association (AERA)*, Chicago, Illinois, April, 9, 2007.

9. Shahjahan, R.A. & Barker, L. (2006). Affirming spiritual epistemologies in graduate school: The experiences of racially minoritized scholars. Paper presented at the *Annual Meeting of the Canadian Society for the Study of Women in Education (CASWE)/Canadian Congress of Social Sciences and Humanities*, Toronto, Ontario, May 27 2006.
8. Shahjahan, R.A. & Portelli, J. (2006). The slogan of “evidence-based policy/practice/education”: Whom does it serve? Paper presented at the *2nd International Congress of Qualitative Inquiry*, Urbana Champaign, Illinois, May 5, 2006.
7. Shahjahan, R.A. (2006). Opening the Pandora’s box: The challenges of integrating spirituality into qualitative research practices. Paper presented at the *2nd International Congress of Qualitative Inquiry*, Urbana Champaign, Illinois, May 5, 2006.
6. Shahjahan, R.A. (2006). Centering spirituality in citizenship and activist spaces. Paper presented at the *Engaging social justice: opening transformative dialogues conference*, Montreal, Quebec, March 17, 2006.
5. Shahjahan, R.A. (2005). Exploring issues of difference and diversity in education: Narratives from Africa and North America. Paper presented as part of a panel at the *Annual Meeting of the Comparative and International Education Society (CIES)/Canadian Congress of Social Sciences and Humanities*, London, Ontario, May 29, 2005.
4. Shahjahan, R.A. (2005). Integrating the sacred in the academy: Sharing the wisdom of spiritually minded activist scholars. Paper presented at the *First International Congress of Qualitative Inquiry*, Urbana Champaign, Illinois, May 6, 2005.
3. Shahjahan, R.A. & Muzzin, L.J. (2005). Decolonizing knowledge production in universities: Reclaiming and centering subjugated knowledges. Paper presented at the *First International Congress of Qualitative Inquiry*, Urbana Champaign, Illinois, May 7, 2005.
2. Muzzin, L.J. & Shahjahan, R. (2005). Privileged vs. subjugated knowledges in university curricula. Paper presented at the *Annual Meeting of the American Education Research Association (AERA)*, Montreal, Quebec, April, 13, 2005
1. Shahjahan, R.A. (2005). Honouring the spirit of spiritually minded activist scholars. Paper presented at the *5th Annual Student Research Conference, OISE/UT*. Toronto, Ontario, April 1, 2005.

INVITED PUBLIC LECTURES

23. Shahjahan, R.A. (2018) Global university rankings: implications for quality assurance. Invited speaker for *Research Development Workshop for Turkey-US Partnership in the Field of Higher Education*. Also facilitate a workshop of junior faculty on HE studies, Konya, Turkey, March 11, 2018.
22. Shahjahan, R.A. Making the “invisible” visible in CIE research: Ontology, temporality and affective economies. Invited speaker for plenary session at *2017 CIES Symposium: Interrogating and Innovating CIE Research*, Arlington, VA, October 26, 2017.
21. Shahjahan, R.A. Representing “higher education”: Unpacking global university rankings (GURs) media. Invited talk presented for *What do rankings tell us about higher education? International and interdisciplinary perspectives roundtable*, Vancouver, University of British Columbia, May 13, 2017.
20. Contesting coloniality in comparative education: Re-thinking knowledge production and circulation in the field of Comparative and International Education. Invited Panelist for Presidential Highlighted session at

Annual Meeting of the Comparative and International Education Society (CIES), Atlanta, GA, March, 7, 2017.

19. Academic Imperialism and U.S. Higher education. For *Inequities in Higher Education Course*, IUPUI, Indianapolis, October 12, 2016.
18. Student movements and other forces shaping higher education today. Invited panelist presented for *Higher Education and Geopolitics symposium at CINVESTAV*, Mexico City, May 17, 2016
17. The higher education institutions' prestige race: worldwide rankings and AHELO. Invited panelist presented for *Higher Education and Geopolitics symposium at CINVESTAV*, Mexico City, May, 16 2016
16. Representing "higher education": Unpacking global university rankings (GURs) media. Invited talk presented for the work in progress series, *Office of International Studies and Education (OISE)*, College of Education, Michigan State University, East Lansing, April 4, 2016.
15. Developing a resilient writing spirit: How to overcome shame and impostor feelings. A 3 week online tele-seminars presented National Center for Faculty Diversity and Development (NCFDD), October 6, October 13, October 20, 2014.
14. How to overcome shame, impostor feelings and become a prolific scholar. Online Tele-seminar presented for the National Center for Faculty Diversity and Development (NCFDD), Mar 19, 2014.
13. The geopolitics of knowledge and international assessment: Unpacking the OECD's AHELO initiative. For *EDD 1105 Contemporary issues of assessment and evaluation*, Long Island University, Brookville, NY, April, 22, 2013.
12. Coloniality and knowledge production in comparative education. For *TE 923 Comparative Perspectives on Teaching, Curriculum and Teacher Education*, Michigan State University, East Lansing, April, 2nd 2013.
11. Decolonizing knowledge production in higher education: Implications for sustainable agriculture. *Graduate Program in Sustainable Agriculture Colloquium Series*, Iowa State University, Ames, Iowa, March 6, 2013.
10. The role of faculty in cross-cultural understanding across national borders. *Matsuida International Association*, Matsuida-machi, Gumna, Japan, August 4, 2012.
9. The role of qualitative research methodology in U.S. higher education studies and policy. *School of Education, Nagoya University*, Nagoya, Japan, July 31, 2012.
8. The globalization of higher education policy vis-à-vis international organizations (IOs). HALE speaker series, Michigan State University, East Lansing, February 23, 2012.
7. The roles of international organizations (IOs) in globalizing higher education policy. *Constructing Global Communities of Learners"* group, College of Education, Michigan State University, East Lansing, November 2, 2013.
6. Toward decolonizing praxis in the neoliberal university. *Curriculum Theory Project Brown Bag Series*, Louisiana State University, Baton Rouge, April 23rd, 2010.
5. Whose knowledge is it, anyway? A transnational scholar's decolonizing journey across borders and disciplines. *Rossier School of Education, University of South California*, Los Angeles, April 12th, 2010

4. Toward an embodied way of being: A postcolonial scholar's journey with qualitative research. *School of Education, Nagoya University*, Nagoya, Japan, January 6th, 2010.
3. Equity and social justice in higher education in a globalized era: Implications for praxis. *Social Justice Concentration Brown Bag Series*, Iowa State University, Ames, October 30th, 2009.
2. Whose knowledge is it anyway? Decolonizing citizenship and knowledge production in global contexts. *Engaged Citizenship Series*, Drake University, Des Moines, February 23rd, 2009.
1. Reclaiming and centering the sacred in social justice: Toward a spiritual praxis. *Center for Leadership and Diversity, OISE/University of Toronto*, Toronto, December 6th, 2007.

PRESENTATIONS

19. Session discussant: "Time to Follow the White Rabbit? The OECD's Happy Schools, Closed Systems, and the Return to Wonderland". Session presented at the *Annual Meeting of the Comparative and International Education Society (CIES)*, Mexico City, Mexico, March 28, 2018.
18. Session discussant: "The Role of Societal Context in College Access and Transition: Cases from Africa, Canada, and Mexico." Session presented at the *Annual Meeting of the Association for the Study of Higher Education (ASHE)*, Denver, CO, November 11, 2015.
17. Session discussant: "Dimensions of neoliberalism and the transformation of higher education". Session presented at *Julian Samoran Research Institute's Neoliberalism and Public Higher Education Conference*, Michigan State University, East Lansing, MI, March 27, 2015.
16. Session Discussant: Higher Education and Soft Power in the United States: Implications for Policy, Practice and International Engagement. Panel presented at the *Annual Meeting of the Association for the Study of Higher Education (ASHE)*, Washington, D.C, November 21, 2014
15. Keynote Respondent: UNESCO representative's George Papagiannis talk. Presented for College of Education sponsored *United Nations 69th Anniversary Commemoration Conference with the theme, Education for All: Reaching the World's Educationally Disadvantaged*. East Lansing, MI, October 26, 2014.
14. Invited Chair/panelist: "Developing Good Writing Habits, Writing Groups and Dissertation Support". *Department of Educational Administration, Student Brown Bag session*, East Lansing, MI, October 21, 2014.
13. Session Chair: "Unpacking the role of the Organization for Economic Cooperation and Development (OECD) in the geopolitics and global governance of educational policy. Session presented at the *Comparative and International Education Society (CIES)*, Toronto, Canada, March 13, 2014.
12. Session Chair: "Religion and Postcolonial Higher Education." Session presented at the *Comparative and International Education Society (CIES)*, San Juan, Puerto Rico, April 24, 2011.
11. Session Chair/Discussant: "The global implications of immigration: Educational attainment and jobs" Invited plenary presented at the *American Educational Research Association (AERA)*, Vancouver, BC, Canada, April, 2012.
10. Session Facilitator: "Curriculum implications." Facilitated at the *Global View Symposium on Graduate Study Abroad "The Journey of a Thousand Miles . . . Graduate Study Abroad and the Art of Pilgrimage"*, East Lansing, Michigan State University, March 16, 2012.

9. Session Chair: “Transnational initiatives of quality assurance in higher education: Unpacking the roles of international and regional organizations in higher education policy”. Symposia presented at the *Comparative and International Education Society (CIES)*, Montreal, QC, Canada, May 3, 2011.
8. Invited Student workshop: “Academic Publishing: Reimagining the self and the world”. *Department of Educational Leadership*, Miami University. Oxford, OH, June 15, 2010.
7. Student workshop: “Publishing in peer reviewed journals”. *Department of Educational Leadership & Policy Studies*, Iowa State University. Ames, IA, July 24, 2009.
6. Session Chair: “Research as Resistance: 'Anti'-oppressive Research in Higher Education”. Symposia presented at the *Association for the Study of Higher Education Conference (ASHE)*, Jacksonville, FL, November, 2008.
5. Workshop: Social Justice. *College of Human Sciences Family-Extension Services, Iowa State University*, Ames, November 28, 2007
4. Session Chair: “Decolonizing qualitative research with the sacred”. *2nd International Congress of Qualitative Inquiry*, Urbana Champaign, May 5, 2006.
3. Session Chair: “Engaging social justice from the sacred: Towards a transformative dialogue. *Engaging social justice: opening transformative dialogues conference*, Montreal, Quebec, March 17, 2006.
2. Session Chair: “Faculty Engaging Research: Advocacy, Collaboration and Society”. *Annual Meeting of the American Education Research Association*, Montreal, April 13, 2005.
1. Student workshop: “Demystifying the journey towards publishing in peer reviewed journals”. *Department of Theory and Policy Studies, OISE/UT*. Toronto, November 24, 2004.

CREATIVE SCHOLARSHIP

Being Lazy and Slowing Down Blog [lazyslowdown.com]--Co-editor of the popular blog on academic work/life balance entitled "Being Lazy and Slowing Down" that shares articles and resources for work/life balance for graduate students, faculty and administrators in academia, which include solicited posts, interviews, videos, and performances.

Blogposts

10. Mayuzumi, K. & Shahjahan, R.A. (2017). How to navigate shame and impostor syndrome Part 1. <http://lazyslowdown.com/how-to-navigate-shame-and-imposter-syndrome-in-the-academy-part-i/>
9. Mayuzumi, K. & Shahjahan, R.A. (2017). How to navigate shame and impostor syndrome Part 2. <http://lazyslowdown.com/how-to-navigate-shame-and-imposter-syndrome-in-the-academy-part-i/>
8. Shahjahan, R.A. (2017). Dear Academic Dads: 5 recommendations from a faculty of color. <http://lazyslowdown.com/dear-academic-dads-5-recommendations-from-a-faculty-of-color/>
7. Shahjahan, R.A. (2016). Navigating Distractions and Resistances While Writing. <http://lazyslowdown.com/navigating-distractions-and-resistances-while-writing/>
6. Shahjahan, R.A. (2016). How to ease back to work after being sick: 5 lessons learned. <http://lazyslowdown.com/how-to-ease-back-to-work-after-being-sick-5-lessons-learned/>
5. Shahjahan, R.A. (2016). Can I be productive by slowing down? <http://lazyslowdown.com/can-i-be-productive-by-slowing-down/>

4. Shahjahan, R.A. (2015). Why can't I be lazy without guilt? A Historical view. <http://lazyslowdown.com/why-cant-i-be-lazy-without-feeling-guilty-a-brief-historical-perspective/>
3. Shahjahan, R.A. (2015). Why today (more than ever) you need writing rituals? 5 reasons. <http://lazyslowdown.com/why-today-more-than-ever-you-need-writing-rituals-5-reasons/>
2. Mayuzumi, K. & Shahjahan, R.A. (2015). Moving beyond White Supremacy and/or North America in Family Movies: 16 Recommendations. <http://lazyslowdown.com/moving-beyond-white-supremacy-and-or-north-america-in-family-movies-16-recommendations/>
1. Morgan, C. & Shahjahan, R.A. (2014). The Legitimation of OECD's Global Educational Governance? NORRAG NEWSBite <https://norrags.wordpress.com/2014/05/27/the-legitimation-of-oecd-global-educational-governance/>

MEDIA CITATIONS

6. Quoted in March 29 edition of Bill O'Reilly's *No Spin News*: https://www.mediamatters.org/video/2018/03/29/bill-oreilly-skin-color-really-wasn-t-much-issue-past-now-lgbts-and-minorities-are-attacking/219791?utm_source=feedburner&utm_medium=feed&utm_campaign=Feed%3A+mediamatters%2Fvideo+%28Media+Matters+for+America+-+Video%29
5. Cited in *Campus Reform* in piece entitled "Profs claim higher ed rankings promote 'whiteness': <https://www.campusreform.org/?ID=10695>
4. Cited in *LGBTQ Nation* in piece entitled "Bill O'Reilly says LGBTs want to sweep 'white people out of power': <https://www.lgbtqnation.com/2018/03/bill-oreilly-says-lgbts-want-sweep-white-people-power/>
3. Cited in *Hornet* in piece entitled "In New Video, Bill O'Reilly Goes From Cranky Conservative to Full-On Alt-Right Scumbag": <https://hornet.com/stories/bill-oreilly-two/>
2. Cited in *University World News*: <http://www.universityworldnews.com/article.php?story=20160413131355443>
1. Cited in *The Australian* (an Australian national newspaper): <http://www.theaustralian.com.au/opinion/cutandpaste/australians-all-let-us-embrace--the-long-long-weekend/news-story>

TEACHING

Michigan State University

- EAD 363 Diversity in Higher Education (undergraduate)
- EAD 850 Multicultural Education (online) (graduate)
- EAD 860 Concept of Learning Society (online) (graduate)
- EAD 861 Adult Learning (online) (graduate)
- EAD 965 Equity and Diversity in Higher Education (graduate)
- EAD 968 Teaching, Learning, and Curriculum in Postsecondary Education (doctoral core)
- EAD 990 Independent reading on phenomenology (doctoral)
- EAD 990 Independent reading on decolonial thought and urban education in the US (doctoral)
- EAD 990 Independent reading on indigenous research methodology (doctoral)
- EAD 972 Comparative Higher Education (study abroad to Mexico City) (graduate)
- EAD 972 Comparative Higher Education (study abroad to Japan) (graduate)

Miami University

Globalization, Social Change and Higher Education Policy
Ethics, Social Justice and Educational Leadership
Introduction to Qualitative Research in Education

Iowa State University

Social Justice Theory, Research & Practice
Pedagogies of Dissent: Radical Theories of Education, Social Justice and Economic Democracy
Anti/post-colonial Theory and Education
Qualitative Research Methodology
Social Justice Concentration Pro-seminar

University of Toronto

Introduction to Equity Studies

GRADUATE STUDENT SUPERVISION

Completed Primary Advisee Phd Dissertations (2)

Jay Larson (2017) “Agency in Context: A Phenomenological Study of Chinese College Learners' Intercultural Engagement with Expatriate Instructors”

Qiana Green (2017) “Feeling to See: Black Graduate Student Women (Re) Membering Black Womanhood through Study Abroad”

Current HALE PhD Advisees (6)

Joy Hannibal (proposal stage)
Charles Jackson (proposal stage)
Thomas Fritz (proposal stage)
Annabelle Estera (course work)
Lauren McKenzie (coursework)
Liz Jackson (coursework)

PhD Students' Dissertation (D)/Guidance Committee (G) member (20)

Louise Michelle Vital (Defended)
Erich Pitcher (Defended)
James Wright (Defended)
Patricia Matthews (Defended—significant revisions)
Kevin Calhoun (G)
Wayne Hutchison (D)
Heather Shea Graser (D)
Steven Schlegel (G)
Jennifer Dean (D)
Merle Davenport (D)
Sapna Naik (D)
Jose Martinez (D)
Scott Secrist (D)

Chastity Gaither (D)
Aliya Beavers (D)
Rob Hill (D)
Vivek Velanki (G)
Jill Manske (G)
Michael Zabrowski (G)
Vafa Yasunova (G)
Kayon Hall (G)
Dana Kanhai (G)

Current HALE Master's Students (12)

Carrie Marchant
Dianca Chase
Carol Albert
Dustin Petty
Leonel Ornelas-Martinez
Alexandra Kagstrom
Amanda McGill
Kristina Dominic
Clinton Midkiff
Michael Neller

HALE Master's student completed (10)

Laura King
Hui Li
Jodi Potter
Enrique Ramirez
Dantya Jennings
Shengxian Liu
Hina Jiwaid
Julie Sodeman
KC Weaver
Elyse Hansen

SCHOLARSHIPS

2012 MSU CASID/GenCen Travel Funds (\$400)
2009 Miami University Provost's Professional Development Funds (\$5000)
2008 PI for ISU Diversity Grant "Social Justice Speaker Series" (\$5000)
2005 Ontario Graduate Scholarship (\$15,000)
2004 Ontario Graduate Scholarship (\$15,000)
2002 Ontario Graduate Scholarship (\$15,000)

AWARDS

2009 Miami University Heanon Wilkins Faculty Fellowship
2005 OISE/UT Commendation Award
2005 OISE/UT Academic Excellence Award (\$2,500)
2001 Ontario Institute for Studies in Education/ University of Toronto Scholarship (Competition) (\$4,800)
1997 Dean's Honour Roll, University of Toronto

SERVICE

Editorial Board and Reviewing Activities for Journals/Publisher

Editorial Board Member (2013-) *Policy Futures in Education*
Consulting Editor (2015-2017) *Journal of Transformative Education*
Guest Editor-(2009-10) *Equity & Excellence in Education*

Occasional Reviewer for:

Adult Educational Quarterly

Compare

Comparative Education Review

Critical Studies in Education

Discourse: Studies in Cultural Politics of Education

Educational Policy

Educational Studies

Frontiers of Education in China

Higher Education

International Journal of Qualitative Studies in Education (QSE)

Journal of Curriculum Theorizing

Journal of Education Policy

Journal of Higher Education

Pedagogy: Critical Approaches to Teaching Literature, Language, Composition, and Culture

Qualitative Research in Education

Routledge Press

Professional Service

Comparative and International Education Society (CIES)

Board of Directors Member, 2018 to present

Proposal reviewer 2012 to present

Session Chair 2012, 2014, 2017

American Educational Research Association (AERA)

Proposal reviewer 2004- present

Session Chair 2004, 2012

The Association for the Study of Higher Education (ASHE)

Council for International Higher Education (CIHE) elected board member 2013- 2016

CIHE awards committee member

Proposal reviewer 2011-present

Discussant 2014, 2015

Session Chair 2008

International Congress of Qualitative Inquiry

Session Chair 2006

Canadian Society for Studies in Higher Education (CSSHE)

Session Chair 2002

Co-organizer of conference 2002

Organizer of Graduate Student Lunch 2002

University Service

Michigan State University

HALE Unit committees

Co-lead organizer, HALE Speaker series, HALE unit, 2013-2018

HALE MA Admissions co-ordinator, 2017-2018

HALE MA Admissions committee, 2014 to present

HALE Ph.D. Admissions committee, 2015

HALE Ph.D. Comprehensive exams review committee, 2014 to present

Report: Took a lead role in compiling and developed a 25 page report on HALE faculty's international scholarly activities for the past 5 years (2014-2015)

Department of Educational Administration (EAD) Committees

Member, EAD SIRS reform committee, 2015-2016

Member, Department Advisory Committee (DAC), 2015- present

Chair and member, Department Committee on Academic Policy (DCAP), 2013--present-

Member, Department Committee on Faculty Affairs (DCFA), 2011-2014

College of Education Committees

Member, College of Education Search Committee for Assistant Dean of International Studies, 2013, 2015

Member, College of Education Summer Research Renewable Fellowship Review Committee, 2014

Invited to facilitate a focus group among FEGU graduate students and developed a 3 page report for ways to improve FEGU study abroad experience for OISE office (2015 Fall-completed)

University Service

Faculty member, Chicano/Latino Studies (CLS) Program, 2014-present

Faculty member, Muslim Studies, 2016-present

Faculty member, Center for Advanced Study of International Development (CASID), 2016-

Advisor, Association of Bangladeshi Students and Scholars (ABSS), 2013-present

Iowa State University

Faculty Member, Social Justice Concentration, Department of Educational Leadership & Policy Studies, 2007-2009

Member, Educational Leadership & Policy Studies Curriculum Committee, 2007-2009.

Member, Educational Leadership & Policy Studies Research Committee, 2007-2009.

Member, Educational Leadership & Policy Studies Awards and Scholarships Committee, 2007-2008.

University of Toronto

Member, TPS Search Committee for hiring Department Chair, OISE/UT, 2006.

Organizer, Evoking the spirit within: An evening with academics of the heart, 2004-2005

Member, Organizing committee for all day student workshops: Sharing and learning: Navigating the TPS academic journey. 2004

Proposal Reviewer, OISE/UT Annual Student Research Conference 2003, 2005.

Departmental Steward, Canadian Union Public Employees (CUPE) 3907, 2002-2003.

PROFESSIONAL ASSOCIATIONS

Member, American Education Research Association (AERA)

Member, Association for the Study of Higher Education (ASHE)

Member, Comparative and International Education Society (CIES)

LANGUAGE SKILLS

Fluent in English and Bengali. Working knowledge of Arabic and Urdu