



CENTER FOR HIGHER AND ADULT EDUCATION
2018-2019 SPEAKER SERIES



A Conceptual Model of College Going and Choice: An Identity Economics Approach

Dr. Gabriel R. Serna, Assistant Professor, Higher, Adult, and Lifelong Education
Tuesday, September 11, 2018 - 1:30pm, 252 Erickson Hall

Dr. Serna proposes a new conceptual model that places students' identities and signaling at the center of discussions around college choice. This model considers how insider and outsider categories could help higher education follow through on its public-service mission and enhance college access.

Japanese Higher Education and "The Glonacal"

Panel of Faculty and Graduate Students, Higher, Adult, and Lifelong Education
Thursday, September 27, 2018 - 2:30pm, 252 Erickson Hall

In this symposium, faculty and students share observations and analyses on their recent study abroad tour of higher education institutions in Japan. Issues discussed include: internationalization, organizational change, governance, and curriculum. Overall, panelists highlight how glonacal forces shape the higher education landscape in Japan.

Trustees in Higher Education: What Do They Do and Why Should We Care?

Dr. Roger Baldwin, Professor Emeritus, Higher, Adult, and Lifelong Education
Monday, October 29, 2018 - 2:30pm, 252 Erickson Hall

Dr. Baldwin, a trustee of Hiram College, shares his knowledge of trustees from his personal experience and empirical research. This session provides an introduction to the basic duties of trustees in higher education and discusses how trustees are selected or appointed. As Michiganders prepare for an election when new trustees for MSU, the University of Michigan, and Wayne State University will be elected, this promises to be a timely and interesting session.

International Student Migration: Who Stays, Why, and Returns in the Labor Market

Dr. Charles Mathies, Research Fellow, Academy of Finland
Thursday, November 8, 2018 - 2:30pm, 252 Erickson Hall

Using longitudinal data, Dr. Mathies examines factors influencing international students' choice to stay in Finland and their associated returns in the Finnish labor market. He discusses labor market outcomes of international students including comparisons with domestic Finnish students and the Finnish government's net benefit in hosting international students.

Navigating Logics for Inclusive Student Affairs

Dr. Emerald Templeton, Assistant Professor, Higher, Adult, and Lifelong Education
January 2019

The concept of logics—a systematic way in which to make sense of the multiple “norms and beliefs” in any one organization, as well as the processes for structural change—can be used to critically explore issues in student affairs and higher education. In this talk, Dr. Templeton shares several case examples to demonstrate how student affairs professionals can navigate their institution's logics to serve students more inclusively.

Raines Colloquium: Grounded in Place and Purpose: Tribal Colleges and Universities as Places of Indigenous Learning and Restorative Practices

Dr. Tarajeen Yazzie-Mintz, Vice President for Program Initiatives, American Indian College Fund
Thursday, March 21, 2018 - 2:30pm, 252 Erickson Hall

Dr. Yazzie-Mintz contextualizes the tribal college movement within its historical roots and journey to revitalize tribal communities. She shows examples of how TCUs engage in early childhood community-based programming, grow their own teachers, and move college students to positions of leadership. The process to imagine TCUs as places of Indigenous learning and restorative practices is central for any institution serving American Indian and Alaska Native students.

Re-Enchanting the Academy: A Visit With Dr. Linden West

Dr. Linden West, Professor, Canterbury Christ Church University, United Kingdom
Week of April 26th 2019

As a professor and a co-coordinator of the European Research Network on Life History and Biography, Dr. West offers a series of talks and workshops focused on the use of auto/biographical and narrative methods to study diverse educational, social, and cultural phenomena related to higher and adult education.

FALL

FALL

FALL

FALL

SPRING

SPRING

SPRING