

Matthew Robert Wawrzynski

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Michigan State University
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EDUCATION

University of Maryland, College Park, Maryland
Doctor of Philosophy; Education Policy and Leadership

Indiana University, Bloomington, Indiana
Master of Science in Education; College Student Personnel Administration

Canisius College, Buffalo, New York
Bachelor of Arts; Biology

PROFESSIONAL EXPERIENCES

Professor, Higher, Adult, and Lifelong Education, July 2022- current
Associate Professor, Higher, Adult, and Lifelong Education, July 2009-June 2022
Certificate in Postsecondary Teaching and Learning Coordinator, August 2020-current
Higher Adult, and Lifelong Education Program Coordinator, June 2013-January 2019
Assistant Professor, Higher, Adult, and Lifelong Education, August 2003-June 2009
Michigan State University

Dr. Wawrzynski teach courses on student affairs, student development, research and assessment, students in postsecondary education, and student outcomes. His research focuses on higher education, with an emphasis on student engagement and outcomes. Responsibilities include overseeing budget and coordination of all program activities including admissions, curriculum, and student issues.

**AERA Research Fellow and National Survey of Student Engagement Project Associate,
Center for Postsecondary Research, Policy, and Planning, Indiana University**

September 2002 – August 2003

Received AERA post-doctoral grant (\$56,000) from the American Educational Research Association to conduct research on faculty productivity and institutional influence on student engagement and learning. Assisted in the development of a national study on faculty engagement practices. Helped design the Faculty Survey of Student Engagement (FSSE).

Assistant Director, New Student Programs and Research, Orientation Office, University of Maryland

July 1996 – July 2002

Coordinated all aspects of 100 sections of three new student seminars with a faculty of 110. Developed and conducted five annual faculty and teaching assistant training institutes.

Designed and implemented recruitment and selection for new student seminar TA program.

Used quantitative and qualitative research to assess retention of first-year and transfer students.

Created and implemented outdoor adventure orientation experiences for new students.

Supervised clerical personnel, project interns, graduate assistants, and student assistants.

Served on University of Maryland first-year student diversity awareness strategic plan committee.

Assistant Director of Student Life, Loyola College in Maryland, Baltimore, Maryland

July 1991 - May 1995

Assisted in the administration of the entire Residence Life program for 2200 undergraduates, including selecting, training, and evaluating a resident assistant staff of 46 undergraduates and six graduate

students. Provided direct supervision, evaluation, selection, training, and development of two graduate students and nine undergraduate Resident Assistants, and office staff members.
Initiated facilities management systems including: billings and appeals, housing assignments, and planning and renovation. Chaired campus-wide Diversity Committee.

GRANTS & FUNDED RESEARCH

Funded

USAID Higher Education for Leadership, Innovation and Exchange (HELIX)
Principal Investigator, 2021-2025, \$2 million

Azerbaijan Educational Leadership Initiative
Azerbaijan Diplomatic Academic University Foundation
Co-Principal Investigator, 2015-2017, \$2.5 million

National Association of Student Personnel Administrators (South Africa student learning outcomes project)
Principal Investigator, 2012-2017, \$158,740

National Peer Educator Study
Health, Safety, and Well-being Initiatives of NASPA (formerly the BACCHUS and GAMMA Peer Education Network)
Principal Investigator, 2003-2022, \$225,000 (\$25,000 for 2021 academic year)
Average production of 70 institutional reports of 35 pages annually

CREATE for STEM Institute Grant Assessing Long-Term Impacts of Three-Dimensional Learning
Co-Principal Investigator, 2015-2017, \$125,000

Institute for Research on Teaching and Learning Grant
College of Education, Michigan State University
Principal Investigator, 2005, \$1995

Undergraduate Research Grant
College of Education, Michigan State University
Principal Investigator, 2007-2008, \$2300

Living Learning Communities Development and Initiatives
Associate Provost for Undergraduate Education
Michigan State University
Principal Investigator, 2004-2008, \$20000

Technology Grant
SmarterKids
Principal Investigator, 2006, \$1200

Emerging Scholar Grant
American College Personnel Association (ACPA)
Principal Investigator, 2003-2004, \$1500

Research Grant, Commission for Academic Support Higher Education
American College Personnel Association (ACPA)
Principal Investigator, 2003, \$250

Post-doctoral Research Fellowship

American Educational Research Association
Principal Investigator, 2002-2003, \$56,000

Research Grant, Commission for Student Development in Two Year Colleges
American College Personnel Association (ACPA)
Principal Investigator, 2001, \$250

Unfunded

USAID/Ethiopia Integrated Youth Activity (RFA Submitted June 2021)
Co-Project Director, 2021-2026, \$1.5 million

CREATIVE ACTIVITIES, SELECTED PUBLICATIONS, AND RESEARCH

*Underline denotes student collaborations

Book

Inkelas, K.K., Jessup-Anger, J., Benjamin, M., & Wawrzynski, M. R. (2018). *Best Practices in Living-Learning Communities: A Research-Based Model for Design, Delivery, and Assessment*. Stylus Publishing.

Encyclopedia & Book Entries

Wawrzynski, M.R. (accepted for publication 2021/published 2022). *Assessing student learning outcomes*. In J. Tierney, F. Rizvi, & K. Ercikan (Ed). *International Encyclopedia of Education*, 4th Edition. Elsevier.

Wawrzynski, M.R. (published 2020). *Student learning outcomes*. In M. E. David & M.J. Amey (Ed). *The SAGE Encyclopedia of Higher Education*. SAGE.

Wawrzynski, M.R. (2018). *Perspectives from the field—Statistical significance versus practical significance* (p. 219).. In J.P. Biddix. *Research Methods and Applications for Student Affairs*. Wiley.

Monographs & Book Chapters

Wawrzynski, M.R. & Lemon, J.D. (2019). Understanding student learning outcomes of peer educators. In T.L Trolan & E. Jach (Ed). *Applied Learning in Higher Education: Curricular and Co-Curricular Experiences that Improve Student Learning*. *New Directions for Higher Education*, 165, 61-69. Wiley.

Wawrzynski, M.R., Brock, A., Sweeney, A. (2015). *Assessment in practice*. In M. Amey & L. Reesor (3rd ed). *Beginning Your Journey* (pp. 121-142). NASPA – Student Affairs Administrators in Higher Education.

Wawrzynski, M.R. & Baldwin, R.G. (2014). Promoting high impact student learning: Connecting key components of the collegiate experience. In P. Eddy (Ed). *New Directions for Higher Education*, 165, 51-62. Wiley.

Wawrzynski, M.R., LoConte, C.L., & Straker, E.J. (2011). The National Peer Educator Study: Assessing Outcomes of Peer Educators. In L. B. Williams (Ed). *New Directions for Student Services*, 133, 17-27. Jossey Bass.

Strumpf, G., Sharer, G., & Wawrzynski, M. (2003). 20 years of trends and issues in orientation programs. In J.A. Ward-Roof & C. Hatch (Eds)., *Designing successful transitions: A guide for orienting students to college* (Monograph No. 13, 2nd ed.) (pp.31-39). The Freshman Year Experience Monograph Series. Columbia, South Carolina: University of South Carolina. National Resource Center for the First-Year Experience and Students in Transition.

Strumpf, G., & Wawrzynski, M. (2000). *NODA databank 2000*. College Park, MD: National Orientation Directors Association.

Publications in Peer-Reviewed Journals

Accepted/Published

- Garton, P., Wawrzynski, M.R., Lemon, J.D., Naik, S. (2022). Relational student engagement in cocurricular spaces: Evidence from a South African university. *Journal of Student Affairs in Africa*, 10(1).
- Aghayeva, J. & Wawrzynski, M.R. (in press). Conceptualizing a teaching motivation model for faculty. Submitted to the *International Journal of Teaching and Learning in Higher Education*.
- Wawrzynski, M.R. & Naik, S. (2021). Student outcomes of engagement in student activism in a South African context. *Journal of College Student Development*, 62(3), 327-344.
- Garton, P. & Wawrzynski, M.R. (2021). Student engagement and social change: Collective leadership development in South African higher education. *Journal of College Student Development*, 62(1), 90-106.
- Lemon, J.D. & Wawrzynski, M.R. (2020). Exploring health and wellness peer educators' growth in socially responsible leadership. *Journal of Student Affairs Research and Practice*. DOI: 10.1080/19496591.2020.1828094.
- Wawrzynski, M.R. & Lemon, J. D. (online publication 2020/publication 2021). Trends in health and wellness peer educator training: A five-year analysis. *Journal of Student Affairs Research and Practice*. DOI: 10.1080/19496591.2020.1853554.
- Garton, P. & Wawrzynski, M.R. (2019). *Student Affairs by the Numbers*. [Review of the book *Student Affairs by the Numbers*], *Journal of College Student Development*, 60, 375-377.
- Naik, S. & Wawrzynski, M.R. (2018). Gender, race, finance, and student engagement in cocurricular activities in a South African university. *Journal of College Student Development*, 59(5), 598-613.
- Cradit, N. & Wawrzynski, M.R. (2018). Religious student organizations as agents of spiritual and moral development among South African undergraduates. *Journal of College and Character*, 19(2), 120-136.
- Naik, S., Wawrzynski, M.R., & Brown, J. (2017). International students' co-curricular involvement at a university in South Africa. *Journal of International Students*, 7(4), 990-1009.
- Yao, C. & Wawrzynski, M.R. (2013). Influence of academically-based living learning communities on men's awareness of and appreciation for diversity. *Journal of College and University Housing Officers*, 39(2), 32-47.
- Heys, K. & Wawrzynski, M.R. (2013). Student learning outcomes of male peer educators. *Journal of Student Affairs Research and Practice*, 50, 189-207.
- Wawrzynski, M.R., & Beverly, A. (2012). Realized benefits for first-year student peer educators. *Journal of the First Year Experience and Students in Transition*, 24, 45-60.
- Jessup-Anger, J.E., Johnson, B., Wawrzynski, M.R. (2012). Exploring living-learning communities as a venue for men's identity construction. *Journal of College and University Housing Officers*, 38(1), 56-69.
- Wawrzynski, M.R., Heck, A., & Remley, C. (2012). An exploration of student outcomes in a South African context. *Journal of College Student Development*, 53, 106-123.

- Wawrzynski, M.R., Stolz, K., & Jensen, C. (2012). The influence of environment on honors student outcomes. *Journal of College Student Development*, 53, 840-845.
- Baldwin, R. & Wawrzynski, M.R. (2011). Contingent Faculty as Teachers: What We Know; What We Need to Know. *American Behavioral Scientist*, 55(11), 1485-1509.
- Jessup Anger, J.E., Wawrzynski, M.R., & Yao, C. (2011). Examining the experiences of faculty in living-learning communities. *Journal of College and University Housing Officers*, 38, 56-69.
- Amey, M. & Wawrzynski, M.R. (2011). In Memoriam: Dr. Louis (Lou) C. Stamatakos, 1925-2011. *Journal of Student Affairs Research and Practice*, 48,(2), 143-145.
- Wawrzynski, M.R., & Jessup Anger, J.E. (2010). From expectations to experiences: Using a structural typology to understand first-year student outcomes in living-learning environments. *Journal of College Student Development*, 51, 203-219.
- Wawrzynski, M.R., Jessup Anger, J.E., Stolz, K., Helman, C., & Beaulieu, J. (2009). Exploring students' perceptions of academically based living-learning communities. *College Student Affairs Journal*, 28, 1-22.
- Wawrzynski, M.R. & Jessup Anger, J.E. (2007). What Happened to American Public Higher Education? [Review of the book *What Happened to American Public Higher Education?*]. *Review of Higher Education*, 30, 490-492.
- Wawrzynski, M.R. (2007). Three Magic Letters: Getting to Ph.D. [Review of the book *Three Magic Letters: Getting to Ph.D.*]. *Journal of College Student Development*, 48, 487-489.
- Wawrzynski, M.R., & Pizzolato, J.E. (2006). Predicting needs: A longitudinal investigation of the relation between student characteristics, academic paths, and self-authorship. *Journal of College Student Development*, 47, 677-691.
- Wawrzynski, M.R. (2006). Achieving and sustaining institutional excellence for the first year of college. [Review of the book *Achieving and sustaining institutional excellence for the first year of college*]. *Journal of College Student Development*, 47, 363-364.
- Umbach, P. D. & Wawrzynski, M. R. (2005). Faculty do matter: The role of college faculty in student learning and engagement. *Research in Higher Education*, 46, 153-184.
- Wawrzynski, M.R. (2005). Noncognitive assessment: Toward more accurate predictions of student success. *About Campus*, 10(2), 31-32.
- Wawrzynski, M.R. (2004). Creating significant learning experiences. [Review of the book *Creating significant learning experiences*]. *Journal of College Student Development*, 45, 105-106.
- Wawrzynski, M.R., & Sedlacek, W. (2003). Race and gender differences in the transfer student experience. *Journal of College Student Development*, 44, 489-501.

Technical Reports and Other Publications

- Lemon, J. & Wawrzynski, M.R. (2021). The National Peer Educator Survey: 2020 National Report. The National Peer Educator Survey: Michigan State University, East Lansing, Michigan. Health, Safety, and Well-being Initiatives of NASPA.
- Wawrzynski, M.R., Potgeiter, D., Miao, S., & Elliot, K. (2021). Report on the 2021 NMU Student Experiences Survey, Port Elizabeth, South Africa. Nelson Mandela University.
- Wawrzynski, M.R., Potgeiter, D., Miao, S., & Elliot, K. (2020). Report on the 2020 NMU Student Experiences Survey, Port Elizabeth, South Africa. Nelson Mandela University.

- Lemon, J. & Wawrzynski, M.R. (2020). The National Peer Educator Survey: 2019 National Report. The National Peer Educator Survey: Michigan State University, East Lansing, Michigan. Health, Safety, and Well-being Initiatives of NASPA.
- Lemon, J. & Wawrzynski, M.R. (2019). The National Peer Educator Survey: 2018 National Report. The National Peer Educator Survey: Michigan State University, East Lansing, Michigan. Health, Safety, and Well-being Initiatives of NASPA.
- Potgeiter, D., Garton, P., Wawrzynski, M.R., & Elliot, K. (2019). Report on the 2019 NMU Student Experiences Survey, Port Elizabeth, South Africa. Nelson Mandela University.
- Wawrzynski, M.R. (2018). The Power of Peer Educators: How They Can Help Address Mental Health Concerns on Campus. *The New Educator*, College of Education, Michigan State University, East Lansing, MI.
- Potgeiter, D., Garton, P., Wawrzynski, M.R., & Elliot, K. (2018). Report on the 2018 NMU Student Experiences Survey, Port Elizabeth, South Africa. Nelson Mandela University.
- Lemon, J. & Wawrzynski, M.R. (2018). The National Peer Educator Survey: 2017 National Report. The National Peer Educator Survey: Michigan State University, East Lansing, Michigan. BACCHUS Initiatives of NASPA.
- Potgeiter, D., Wawrzynski, M.R., & Elliot, K. (2017). Report on the 2017 NMMU Student Experiences Survey, Port Elizabeth, South Africa. Nelson Mandela Metropolitan University.
- Lemon, J. & Wawrzynski, M.R. (2017). The National Peer Educator Survey: 2016 National Report. The National Peer Educator Survey: Michigan State University, East Lansing, Michigan. BACCHUS Initiatives of NASPA.
- Nkosi, T., Potgeiter, D., Wawrzynski, M.R., & Elliot, K. (2016). Report on the 2016 NMMU Student Experiences Survey, Port Elizabeth, South Africa. Nelson Mandela Metropolitan University.
- Lemon, J. & Wawrzynski, M.R. (2016). The National Peer Educator Survey: 2015 National Report. The National Peer Educator Survey: Michigan State University, East Lansing, Michigan. BACCHUS Initiatives of NASPA.
- Potgeiter, D., Wawrzynski, M.R., & Elliot, K. (2015). Report on the 2015 NMMU Student Experiences Survey, Port Elizabeth, South Africa. Nelson Mandela Metropolitan University.
- Branham, D. & Wawrzynski, M.R. (2015). The National Peer Educator Survey: 2014 National Report. The National Peer Educator Survey: Michigan State University, East Lansing, Michigan. BACCHUS Initiatives of NASPA.
- Potgeiter, D., Wawrzynski, M.R., & Elliot, K. (2014). Report on the 2014 NMMU Student Experiences Survey, Port Elizabeth, South Africa. Nelson Mandela Metropolitan University.
- Branham, D. & Wawrzynski, M.R. (2014). The National Peer Educator Survey: 2013 National Report. The National Peer Educator Survey: Michigan State University, East Lansing, Michigan. BACCHUS Initiatives of NASPA.
- Potgeiter, D., Wawrzynski, M.R., & Elliot, K. (2013). Report on the 2013 NMMU Student Experiences Survey, Port Elizabeth, South Africa. Nelson Mandela Metropolitan University.
- Branham, D. & Wawrzynski, M.R. (2013). The National Peer Educator Survey: 2012 National Report. The National Peer Educator Survey: Michigan State University, East Lansing, Michigan. The BACCHUS Network.
- Potgeiter, D., Wawrzynski, M.R., & Elliot, K. (2012). Report on the 2012 NMMU Student Experiences Survey, Port Elizabeth, South Africa. Nelson Mandela Metropolitan University.

- Yao, C. & Wawrzynski, M.R. (2012). The National Peer Educator Survey: 2011 National Report. The National Peer Educator Survey: Michigan State University, East Lansing, Michigan. The BACCHUS Network.
- Wawrzynski, M.R. (2011). The National Peer Educator Survey: 2010 National Report. The National Peer Educator Survey: Michigan State University, East Lansing, Michigan. The BACCHUS Network.
- Wawrzynski, M.R. (2010). The National Peer Educator Survey: 2009 National Report. The National Peer Educator Survey: Michigan State University, East Lansing, Michigan. The BACCHUS Network.
- Koppel, L., Weiner, J., & Wawrzynski, M.R. (2014). Training Tips for Peer Educator Advisors. Blog Post. The BACCHUS Network.
- Irwin, L., Roemich, R., & Wawrzynski, M.R. (2014). Peer Educator Recruitment. Blog Post. The BACCHUS Network.
- Wawrzynski, M.R. (August, 2009). Navigating faculty candidate interviews. *ACPA Developments*.
- Hornak, A. M. & Wawrzynski, M.R. (June, 2009). Looking good on paper: Writing an effective letter of intent and curriculum vitae for a faculty position. *ACPA Developments*.
- Wawrzynski, M.R. (2009). The National Peer Educator Survey: 2008 National Report. The National Peer Educator Survey: Michigan State University, East Lansing, Michigan. The BACCHUS Network.
- Wawrzynski, M.R., Beverly, A. & Rabourn, K. (2009). Peer education: What we are learning from the National Peer Educator Study. The National Peer Educator Survey: Michigan State University, East Lansing, Michigan. The BACCHUS Network.
- Wawrzynski, M.R. (2008). The National Peer Educator Survey: 2007 National Report. The National Peer Educator Survey: Michigan State University, East Lansing, Michigan. The BACCHUS Network.
- Wawrzynski, M.R. (2008). Putting students at the center: Reflections on the transatlantic dialogue on student affairs, *ACPA Developments*.
- Wawrzynski, M.R., Beverly, A. & Rabourn, K. (2008). The National Peer Educator Survey: 2007 Institutional Report. The National Peer Educator Survey: Michigan State University, East Lansing, Michigan. The BACCHUS Network.
- Wawrzynski, M.R. (2007). The National Peer Educator Survey: 2006 National Report. The National Peer Educator Survey: Michigan State University, East Lansing, Michigan. The BACCHUS Network.
- Wawrzynski, M.R. (2006). Peer educators gain skills for future, *The Peer Educator*, 29, 7.
- Wawrzynski, M.R. (2004). In their own words: The voices of peer educators, *The Peer Educator*, 27, 8-9.
- Wawrzynski, M.R. & Scott, L.R. (2001). *Fall 2001 transfer student expectations, experiences, and academic behaviors* (Research Briefing Rep. No. 1-2001). College Park, MD: University of Maryland, New Student Programs and Research.
- Marsick, E., Wawrzynski, M., & Sedlacek, W. (2001). *A profile of the University of Maryland incoming Fall 2000 transfer student class* (Research Rep. No. 2-2000). College Park, MD: University of Maryland, New Student Programs and Research.

- Kish, K., Wawrzynski, M., & Sedlacek, W. (2000). *A profile of the University of Maryland incoming Spring 2000 transfer student class* (Research Rep. No. 1-2000). College Park, MD: University of Maryland, New Student Programs and Research.
- Wawrzynski, M., & Kerr, J. (2000). *EDCP 108-O and UNIV 101 Faculty Manual*. Unpublished Manuscript, New Student Programs and Research, University of Maryland.
- Wawrzynski, M.R., Balon, D., Kish, K. (2000, February). The transfer student experience: One university's approach to understanding transfer students [Abstract]. *Proceedings of the Nineteenth Annual Freshman Year Experience & Students in Transition Conference, 145.*
- Wawrzynski, M.R. & Strumpf, G. (1999, February). Enhancing first-year student seminars with undergraduate teaching assistants [Abstract]. *Proceedings of the Eighteenth Annual Freshman Year Experience & Students in Transition Conference, 142.*
- Wawrzynski, M. (1999). The student in the university: A longitudinal study of the relationship between a first-year student seminar and the student persistence process (Doctoral dissertation, University of Maryland, College Park, 1999). *Digital Dissertations*. (UMI No. 9948034).
- American Council on Education. (1998). *Making the case for affirmative action in higher education: What you can do to safeguard affirmative action on your campus*. American Council on Education. Washington, DC. (co-author).
- Wawrzynski, M. & Johnson, L. (1998). Environmental perspectives on the retention of commuter students. *Commuter Perspective, 23*(2), 2-6.
- Wawrzynski, M. R. (1991). *Graduate assistantships in college unions and student activities*. Association of College Unions-International: Bloomington, IN.
- Invited Workshops/Webinars/Keynotes**
- Wawrzynski, M.R. (2021, November). Employability, Trends, and Challenges for Higher Education graduates. Thematic lecture, Universidad Eduardo Mondlane, Mozambique.
- Wawrzynski, M.R. & Lemon, J.D. (2020, September). *Peer Educator Training and Bystander intervention in a time of COVID19*. Webinar.
- Wawrzynski, M.R. (2019, October). *The Power of Peer Education: Reflecting on 15 Years of Insights and Trends in Peer Education*. Keynote address at the International Singapore Symposium on Peer Helpers, Singapore.
- Wawrzynski, M.R. & Lemon, J. (2019, February). *Using the National Peer Educator Study to assess peer educator outcomes*, Webinar, Higher Education Center for Alcohol and Drug Misuse Prevention and Recovery.
- Wawrzynski, M.R. (2018, October). *Using an evidence-based model for development of living-learning communities*. Invited workshop Azim Premji University, Bangalore, India.
- Inkelas, K., Wawrzynski, M.R., & Benjamin, M. (2018, May). *Implementing an evidence-based best practices model for LLCs*, Webinar, Learning Community Association.
- Wawrzynski, M.R., Amey, M.J., Gaither, C. & Lemon, J. (2018, May). *Building a leadership development program*. Invited workshop Nelson Mandela Metropolitan University, Port Elizabeth, South Africa.
- Wawrzynski, M.R., Naik, S., Garton, P., & Lemon, J. (2017, May). *NMMU trends of student cocurricular involvement*. Invited workshop Nelson Mandela Metropolitan University, Port Elizabeth, South Africa.

- Wawrzynski, M.R. (2016, September). *What is the purpose of education?* Invited talk at the School of Education, Azerbaijan Diplomatic Academy University, Baku, Azerbaijan.
- Wawrzynski, M.R. & Cradit, N. (2016, September). *Planning and creating environments to foster out-of-class learning.* Invited workshop at the School of Education, Azerbaijan Diplomatic Academy University, Baku, Azerbaijan.
- *Niehaus, E., Seifert, T., Hornak, A.M., & Wawrzynski, M. (2016, March). *Infusing international perspectives in professional preparation programs.* Session presented at the annual meeting of ACPA: College Student Educators International, Montreal, Quebec.
- Wawrzynski, M.R. (2015, May). *Developing strategies for creating and assessing a vibrant student life.* Invited workshop Nelson Mandela Metropolitan University, Port Elizabeth, South Africa.
- Wawrzynski, M.R. (2013, May). *Implementation of the NMMU Co-Curricular Record.* Invited workshop Nelson Mandela Metropolitan University, Port Elizabeth, South Africa.
- Wawrzynski, M.R. (2013, May). *Mapping student learning on the NMMU Co-Curricular Record.* Invited workshop Nelson Mandela Metropolitan University, Port Elizabeth, South Africa.
- Shelton, L.J., Lopez, R., & Wawrzynski, M.R. (2013, May). *Integrating student development theory in the classroom.* Invited workshop Nelson Mandela Metropolitan University, Port Elizabeth, South Africa.
- Heinrich, W., Lopez, R., & Wawrzynski, M.R. (2013, May). *Best practices in cocurricular records.* Invited workshop Nelson Mandela Metropolitan University, Port Elizabeth, South Africa.
- Wawrzynski, M.R. (2012, October). *Student engagement in South African higher education.* Featured Speaker at the South African Senior Student Affairs Professionals, Bloemfontein, South Africa.
- Wawrzynski, M.R., Heys, K., Straker, E., & Zilvinskis, J. (2012, September). *Recruiting great student leaders: NPES findings and how they will change your recruitment strategies.* Webinar, The BACCHUS Network.
- Wawrzynski, M.R. (2011, September). *Challenging and supporting students to develop holistically and globally.* Invited Respondent comments at the Freshman Seminars Abroad Symposium at Michigan State University: First-year Students and Study Abroad.
- Wawrzynski, M.R. (2011, May). *Purposefully creating environments to foster seamless learning in students.* Invited workshop Nelson Mandela Metropolitan University, Port Elizabeth, South Africa.
- Wawrzynski, M.R. (2011, May). *Developing student learning outcomes for student co-curricular activities.* Invited workshop Nelson Mandela Metropolitan University, Port Elizabeth, South Africa.
- Wawrzynski, M.R. (2011, September). *Using Noncognitive Variables to Actively Advise and Engage Students.* Invited workshop, Academic advisors conclave. Michigan State University, East Lansing, MI.
- Wawrzynski, M.R., Wawrzynski, K.S., & Barlow, A. (2008, August). *Seamless learning: Actively engaging students in and out of the classroom.* Invited speaker Nelson Mandela Metropolitan University, George, South Africa.
- Wawrzynski, M.R., Wawrzynski, K.S., & Barlow, A. (2008, August). *Seamless learning: Actively engaging students in and out of the classroom.* Invited speaker Nelson Mandela Metropolitan University, George, South Africa.

- Wawrzynski, M.R., Hill, K., Doyle, S. (2008, August). *College student development theory*. Invited speaker Nelson Mandela Metropolitan University, George, South Africa.
- Wawrzynski, M.R., Wawrzynski, K.S., & Barlow, A. (2008, July). *Creating seamless learning environments through student engagement*. Invited talk Nelson Mandela Metropolitan University, Port Elizabeth, South Africa.
- Wawrzynski, M.R. (2008, July). *Philosophy and foundations of American student affairs*. Invited speaker Nelson Mandela Metropolitan University, Port Elizabeth, South Africa.
- Wawrzynski, M.R. (2008, June). *Developing and assessing learning centered outcomes for your peer education program*. Invited speaker for the National Conference for Advisors of Peer Education Groups, Denver, CO.
- Wawrzynski, M.R. (2007, June). *Beyond anecdotal evidence: Effectively assessing outcomes of being a peer educator*. Invited speaker for the National Conference for Advisors of Peer Education Groups, Denver, CO.
- Wawrzynski, M.R. (2007, June). *Developing assessment techniques to measure peer educator outcomes*. Invited speaker for the National Conference for Advisors of Peer Education Groups, Denver, CO.
- Wawrzynski, M.R. (2007, May). *Assessment in practice*. Invited speaker for the 2007 International Academic Forum on University Student Development and Specialization of Student Affairs, Wuhan, China.
- Wawrzynski, M.R. (2007, May). *Advancing student affairs: Understanding the past, present, and future*. Invited speaker for the 2007 International Academic Forum on University Student Development and Specialization of Student Affairs, Wuhan, China.
- Wawrzynski, M.R. (1994, November). *Alcohol, liability, risk management, and anti-hazing*. Featured Speaker Phi Sigma Pi National Conference, Baltimore, MD.
- Wawrzynski, M.R. (1994, February). *Chapter management and transitions*. Featured speaker at the Life Skills Conference, Richmond, VA.

Selected Peer-Reviewed Conference Papers and Presentations

- Wawrzynski, M.R. & Miao, S. (2021). Participation in recreational sports and student engagement in a South African university. Paper presented at the annual meeting of the Association for the Study of Higher Education, virtual conference.
- Lemon, J. & Wawrzynski, M.R. (2021). Discussing the Data: Peer Educators in the Midst of COVID-19. Session presented at the annual meeting of the National Association of Student Personnel Administrators – Health, Safety, and Well-Being Initiatives of NASPA.
- Lemon, J., Yates, A., Lechman, K. & Wawrzynski, M.R. (2021). *Illuminating trends and insights for peer education programs*. Session presented at the annual meeting of the National Association of Student Personnel Administrators, virtual conference.
- Wawrzynski, M.R. & Garton, P. (2020, November). *Decolonizing the cocurriculum*. Paper presented at the annual meeting of the Association for the Study of Higher Education, virtual conference.
- Wawrzynski, M.R. & Lemon, J. (2020, November). *Five Year Trends in Peer Education*. Session presented at the annual meeting of the National Association of Student Personnel Administrators – BACCHUS Initiatives of NASPA, virtual conference.
- Lemon, J. & Wawrzynski, M.R. (2020, November). *What's Your Path?: Applying Peer Educator Knowledge And Skills Towards Your Future*. Session presented at the annual meeting of the

- National Association of Student Personnel Administrators – BACCHUS Initiatives of NASPA, virtual conference.
- Lemon, J. & Wawrzynski, M.R. (2019, November). *The National Peer Educator Study: Perceptions of Peer Educators in Motivating a Behavior Change*. Session presented at the annual meeting of the National Association of Student Personnel Administrators – BACCHUS Initiatives of NASPA, Baltimore, MD.
- Lemon, J. & Wawrzynski, M.R. (2019, November). *Measuring the Impact: Exploring How the National Peer Educator Study Can Be A Powerful Tool in Telling Your Peer Educator Story*. Session presented at the annual meeting of the National Association of Student Personnel Administrators – BACCHUS Initiatives of NASPA, Baltimore, MD.
- Garton, P. & Wawrzynski, M.R. (2019, November). *Relational Student Engagement in Cocurricular Spaces: Evidence from a South African University*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Portland, OR.
- Lemon, J. & Wawrzynski, M.R. (2019, March). *An Exploration of Peer Educators' Growth in Socially Responsible Leadership*. Paper presented at the annual meeting of the National Association of Student Personnel Administrators, Los Angeles, CA.
- Lemon, J., Moxley, K., Miron, A. & Wawrzynski, M.R. (2019, March). *Targeted Training Topics for Peer Educators*. Session presented at the annual meeting of the National Association of Student Personnel Administrators, Los Angeles, CA.
- Garton, P. & Wawrzynski, M.R. (November, 2018). *Student engagement and social change: Collective leadership development in South Africa*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Tampa, FL.
- Lemon, J. & Wawrzynski, M.R. (November, 2018). *Connecting advisors with insights and benefits of the National Peer Educator Study*. Session presented at the annual meeting of the National Association of Student Personnel Administrators – BACCHUS Initiatives of NASPA, Orlando, FL.
- Lemon, J. & Wawrzynski, M.R. (November, 2018). *Reflecting on your learning: Applying peer educator skills to your future*. Session presented at the annual meeting of the National Association of Student Personnel Administrators – BACCHUS Initiatives of NASPA, Orlando, FL.
- Lemon, J. & Wawrzynski, M.R. (November, 2018). *Careers in College Health Promotion: Taking Your Peer Education Skills to Grad School*. Session presented at the annual meeting of the National Association of Student Personnel Administrators – BACCHUS Initiatives of NASPA, Orlando, FL.
- Jessup-Anger, J. E. & Wawrzynski, M.R., Inkelas, K. & Benjamin, M. (2018, July). *Implementing an evidence-based best practices model for LLCs*. Session presented at the ACUHO-I Annual Conference, Denver, CO.
- Biddix, J. P., Bourke, B., Henning, G., Keppler, K. J., Osteen, L., Roberts, D. M., Wawrzynski, M. R., & Johnson, H. (2018, March). *Becoming a student affairs researcher: A session for practitioners*. Half day seminar presented at the National Association of Student Personnel Administrators (NASPA) Annual Conference, Philadelphia, PA.
- Biddix, J. P., Gerda, J., Hevel, M., Wawrzynski, M.R., Schwartz, R., & Ndiritu, C. (2018, March). *A century of research in student affairs: An interactive retrospective*. Session presented at the National Association of Student Personnel Administrators (NASPA) Annual Conference, Philadelphia, PA.

Benjamin, M. & Wawrzynski, M.R. (2017, October). *An evidence-based best practices model for living learning communities*. Session presented at the ACUHO-I Academic Initiatives Conference, Pittsburgh, PA.

Lemon, J. & Wawrzynski, M.R. (2017, November). *Programming, recruitment, and training: What can be learned from the national peer educator study*. Session presented at the annual meeting of the National Association of Student Personnel Administrators – BACCHUS Initiatives of NASPA, Denver, CO.

Naik, S., Brown, J., & Wawrzynski, M.R. (2017, March). *International students' co-curricular involvement at a university in South Africa*. Paper presented at the 61st Annual Conference of the Comparative and International Education Society, Atlanta, GA.

Mlambo, Y., & Wawrzynski, M.R. (2017, April). *The impact of assessments with scientific practices and core ideas on undergraduate persistence in science*. Paper presented at the Annual American Educational Research Association conference, San Antonio, TX

Niehaus, E., Cen, Y., Kim, E., Seifert, T. & Wawrzynski, M. (2016, November). *Affordances and limitations of applying U.S.-based theories in international higher education research*. Symposium presented at the annual meeting of the Association for the Study of Higher Education, Columbus, OH.

Cradit, N. & Wawrzynski, M.R. (2016, November). *Religious student organizations as agents of spiritual & moral development among South African undergraduates*. Poster presented at the annual meeting of the Association for the Study of Higher Education, Columbus, OH.

Naik, S. & Wawrzynski, M.R. (2016, November). *Gender, race, finance, and student engagement in cocurricular activities in a South African university*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Columbus, OH.

Mlambo, Y. & Wawrzynski, M.R. (2016, March). *The influence of participation in co-curricular activities on sense of belonging of Black women in science, engineering, and technology (SET)*. Paper presented at the 60th Annual Conference of the Comparative and International Education Society, Vancouver, BC, Canada.

Naik, S. & Wawrzynski, M. (2016, March). *Outcomes of peer educator roles at a South African university*. Paper presented at the 60th Annual Conference of the Comparative and International Education Society, Vancouver, BC, Canada.

Branham, D. & Wawrzynski, M. (2015, March). *Leading for social change: Co-curricular involvement and student leadership development in South African higher education*. Paper presented at the 59th Annual Conference of the Comparative and International Education Society, Washington, DC.

Naik, S. & Wawrzynski, M. (2015). *Student outcomes of engagement in student activism organizations in a South African university*. Paper presented at the 59th Annual Conference of the Comparative and International Education Society, Washington, DC.

Wawrzynski, M. (2015). *National Peer Educator Survey 2014: Learning outcomes for peer educators*. Program presented at the American College Personnel Association, Indianapolis, IN.

Cohen, M., Wawrzynski, M., Crook, M., Landess, E., & Yao, C. (February 28, 2014). *National Peer Educator Survey 2013: Learning outcomes for peer educators*. Program presented at the Spartan Conference Day, East Lansing, MI.

- Baldwin, R.G. & Wawrzynski, M.R. (2014, March). *Mapping the learning environment: Linking learning opportunities to maximize student growth and development*. Session presented at the Association of American Colleges and Universities Diversity Conference, Chicago, IL.
- Zilvinskis, J. & Wawrzynski, M.R. (2012, April). *The influence of motivation on learning among peer educators*. Paper presented at the American College Personnel Association, Louisville, KY.
- Jessup-Anger, J. E., Johnson, B., & Wawrzynski, M.R. (2012, March). *Living-Learning communities as a venue for men's engagement*. Paper presented at the National Association of Student Personnel Administrators, Phoenix, AZ.
- Wawrzynski, M.R. (2011, March). *Using Noncognitive variables to better understand the success of the 21st century college student*. Presented as part of MSU's Academic Advisor Workshop Series, Michigan State University, East Lansing, MI.
- Wawrzynski, M.R. & Straker, E. (2010, November). *Using the National Peer Educator Survey to assess peer educator learning outcomes for your peer education program*. Program presented at The BACCHUS Network Annual Conference, Indianapolis, IN.
- Wawrzynski, M.R., Pierson, T., Wilson, M.E., Reason, R., & Liddell, D. (2010, March). *ACPA professional competencies institute: A faculty and SSAO working collaboration*. Program presented at the American College Personnel Association, Washington, DC.
- Stolz, K., Heck, A., Motley, R., Wawrzynski, M., & Young, J. (2010, March). *Internationalizing the graduate student experience: Collaborative partnership in South Africa*. Program presented at the American College Student Personnel Association Annual Convention, Boston, MA.
- Wawrzynski, M.R., LoConte, C., & Straker, E. (2010, March). *Developing and assessing student learning outcomes for peer educators*. Program presented at the American College Student Personnel Association Annual Convention, Boston, MA.
- Wawrzynski, M.R., LoConte, C., & Straker, E. (2010, March). *Creating and assessing student learning outcomes for peer educators*. Program presented at the National Association of Student Personnel Administrators Annual Convention, Seattle, WA.
- Wawrzynski, M.R. & Jessup-Anger, J.E. (2009, April). *An exploration of faculty motivation for participation in a newly developed residential college*. Paper presented at the Annual American Educational Research Association conference, San Diego, CA.
- Wawrzynski, M.R., Pierson, T., Wilson, M.E., Reason, R., & Liddell, D. (2009, March). *ACPA professional competencies institute: A faculty and SSAO working collaboration*. Program presented at the American College Personnel Association, Washington, DC.
- Beverly, A., Rabourn, K., & Wawrzynski, M.R. (2009, March). *Peer educator outcomes: Implications for women, first-year students, and Greeks*. Program presented at the American College Personnel Association Annual Convention, Washington, DC.
- Wawrzynski, M.R. Cox, J., & Quinn-Zobeck, A. (2009, March). *Nourishing student leadership through peer educators: The development of a training program*. Program presented at the National Association of Student Personnel Administrators Annual Convention, Seattle, WA.
- Wawrzynski, M.R. & Helman, C. (2008, October). *Overcoming challenges to faculty involvement in living-learning communities*. Paper presented at the Association for

- College University Housing Officers – International Living Learning Conference, Dallas, Texas.
- Wawrzynski, M.R. & Cox, J. (2008, April). *Creating and assessing student learning centered health peer education programs*. Paper presented at the American College Personnel Association, Orlando, FL.
- Wawrzynski, M.R., Jessup Anger, J., Stolz, K., & Jensen, C. (2008, April). *Understanding faculty motivation for involvement and collaboration in living-learning communities*. Paper presented at the American College Personnel Association, Orlando, FL.
- Wawrzynski, M.R. & Quinn-Zobeck, A. (2008, March). *Creating learning centered peer education programs*. Paper presented at the National Association for Student Personnel Administrators, Boston, MA.
- Wawrzynski, M. R. & Jensen, C. (2008, March). *Understanding faculty motivation for involvement and collaboration in living-learning communities*. Paper presented at the National Association for Student Personnel Administrators, Boston, MA.
- Wawrzynski, M.R. Jessup Anger, J., & Stolz, K. (2007, November). *Understanding student outcomes in academically-based living-learning communities*. Paper presented at the Association for the Study of Higher Education, Louisville, KY.
- Wawrzynski, M.R. & Baldwin, R. (2007, November). *Are we there yet?: The use of learning-centered pedagogies by tenure status, scholarly productivity, and time devoted to faculty activities*. Paper presented at the Association for the Study of Higher Education., Louisville, KY.
- Wawrzynski, M.R. & Helman, C. (2007, October). *Developing collaborative relationships to assess living learning communities*. Paper presented at the Association for College University Housing Officers – International Living Learning Conference, St. Louis, MO.
- Wawrzynski, M.R. & Helman, C. (2007, October). *Assessing how living-learning communities influence student outcomes*. Paper presented at the Association for College University Housing Officers – International Living Learning Conference, St. Louis Missouri.
- Wawrzynski, M.R. (2007, April). *Creating a culture of evidence by assessing outcomes of peer educators*. Paper presented at the American College Personnel Association, Orlando, FL.
- Wawrzynski, M.R., Jessup Anger, J., & Bealieu, J. (2007, April). *Living learning communities and student outcomes: Assessing the connection*. Paper presented at the American College Personnel Association, Orlando, FL.
- Marshall, S., Hart, J., Hornack, A., Gaston Gayles, J. Wawrzynski, M., Diley, P., & Moore Gardner, M. (2007, March). *Thought about shaping education as a faculty member? Transitioning from student affairs administrator to professor*. Seminar accepted for presentation at the American College Personnel Association, Orlando, FL.
- Wawrzynski, M.R., Jessup-Anger, J., & Lange, N. (2006, March). *Assessing Residential Living-Learning Environments: Creating Partnerships to Gain Understanding*. Paper accepted for presentation at the American College Personnel Association, Indianapolis, IN.
- Moore-Gardner, M., Wawrzynski, M.R., & Marshall, S. (2006, March). *Making the move from student affairs practitioner to faculty*. Accepted for presentation at the National Association for Student Personnel Administrators, Washington, DC.

- Marshall, S., Wawrzynski, M.R., & Moore-Gardner, M. (2006, March). *Making the move from student affairs practitioner to faculty*. Accepted for presentation at the American College Personnel Association, Indianapolis, IN.
- Wawrzynski, M.R. & Baldwin, R. (2005, November). *Myth or reality?: Faculty use of student and learning-centered instructional strategies by Holland career type and academic rank*. Paper presented at the Association for the Study of Higher Education Annual Conference, Philadelphia, PA.
- Wawrzynski, M.R. & Pizzolato, J.E. (2005, November). *Predicting needs: A longitudinal investigation of the relation between student characteristics, academic paths, and self-authorship*. Paper presented at the Association for the Study of Higher Education Annual Conference, Philadelphia, PA.
- Wawrzynski, M.R. & Steinke, K. (2005, November). *Are there benefits to being a peer educator?* Paper presented at The BACCHUS Network General Assembly, Orlando, FL.
- Wawrzynski, M. R. & Cox, J. (2005, October). *Identifying outcomes of peer education on peer educators*. Paper presented at the US Department of Education National Meeting, Indianapolis, IN.
- Umbach, P.D., Wawrzynski, M.R. & Laird, T.N. (2005, May). *Emphasizing diversity: The impact of faculty uses of diversity-related activities on student learning and engagement*. Paper presented at the Association for Institutional Research Annual Forum, San Diego, CA.
- Wawrzynski, M.R. (2004, November). *The impact of faculty behaviors on student engagement*. Paper presented at the Association for the Study of Higher Education 29th Annual Conference, Kansas City, MO.
- Wawrzynski, M.R., Steinke, K. & Hunter, A. (2004, October). *A view through the lenses of peer educators*. Paper presented at the National Meeting on Alcohol and Other Drug Abuse and Violence Prevention in Higher Education, Washington, DC.
- Umbach, P.D. & Wawrzynski, M.R. (2004, June). *Faculty do matter: Their role in student learning and engagement*. Paper presented at the Association for Institutional Research Annual Forum, Boston, MA.
- Wawrzynski, M.R. (2004, April). *Faculty behaviors and characteristics and their role in student learning and student engagement*. Paper presented at the Emerging Scholars Research Forum at the American College Personnel Association, Philadelphia, PA.
- Wawrzynski, M.R. & Steinke, K., Radford, A. (2004, April). *Peer education: A view through the lenses of peer educators*. Paper presented at the American College Personnel Association, Philadelphia, PA.
- Wawrzynski, M.R. (2004, April). *The role of faculty in student learning and student engagement*. Paper accepted for presentation at the American College Personnel Association Annual Conference in Philadelphia, PA.
- Wawrzynski, M.R., & Sedlacek, W.E. (2003, March). *Using noncognitive variables: A new assessment method*. Preconference workshop at the National Association of Student Personnel Administrators Annual Convention, St. Louis, MO.
- Wawrzynski, M.R. (2003, March). *A walk in the woods: Easing students transitions*. Presented at the American College Personnel Association Annual Convention, Minneapolis, MN.

- Wawrzynski, M.R., & Sedlacek, W.E. (2003, March). *Beyond the big test: Noncognitive assessment in higher education*. Convention Institute presented at the American College Personnel Association Annual Convention, Minneapolis, MN.
- Wawrzynski, M.R. (2003, February). *Institutional characteristics and faculty behaviors and their relationship to student learning and engagement*. Invited Speaker, American Association of Colleges & Universities Conference on General Education, Philadelphia, PA.
- Wawrzynski, M.R. (2002, March). *What do we know about transfer students from two-year colleges?* Presented at the American College Personnel Association Annual Convention, Long Beach, CA.
- Wawrzynski, M.R., & Sedlacek, W.E. (2002, March). *Myths or realities?: Understanding the transfer student experience*. Presented at the National Association of Student Personnel Administrators Annual Convention, Boston, MA.
- Wawrzynski, M.R., & Steffes, J.S. (2001, November). *Considering a Ph.D. or Ed.D. program of study in higher education, student affairs, or leadership?* Presented at the Maryland College Student Personnel Association, Baltimore, MD.
- Sedlacek, W.E., Wawrzynski, M.R., & Kish, K. (2001, March). *Transfer student orientation: Race and gender differences*. Paper presented at the American College Personnel Association Annual Convention, Boston, MA.
- Wawrzynski, M.R., Balon, D., Kish, K. (2000, February). *The transfer student experience: One university's approach to understanding transfer students*. Paper presented at the Nineteenth Annual Freshman Year Experience and Students in Transition Conference, Columbia, SC.
- Wawrzynski, M.R. & Strumpf, G. (2000, February). *UNIV 101: The student in the university and introduction to computer resources*. Presented at the Nineteenth Annual Freshman Year Experience and Students in Transition Conference, Columbia, SC.
- Wawrzynski, M.R. & Strumpf, G. (1999, February). *Enhancing first-year student seminars with undergraduate teaching assistants*. Presented at the Eighteenth Annual Freshman Year Experience and Students in Transition Conference, Columbia, SC.
- Wawrzynski, M.R., & Radford, A. (1998, November). *Sexual assault prevention training*. Featured pre-conference workshop presented at the BACCHUS & GAMMA Peer Education General Assembly, Washington, DC.
- Wawrzynski, M.R. & Strumpf, G. (1998, February). *EDCP 108-O, A first-year student seminar: From past to present*. Presented at the Seventeenth Annual Freshman Year Experience and Students in Transition Conference, Columbia, SC.
- Wawrzynski, M.R. & Broshears, J. (1997, November). *Advisors' college*. Two-day workshop presented at the Annual BACCHUS & GAMMA Peer Education General Assembly, St. Louis, MO.
- Wawrzynski, M.R., Broshears, J., & Radford, A. (1997, November). *Sexual assault prevention Training*. Featured pre-conference workshop presented at the BACCHUS & GAMMA Peer Education General Assembly, St. Louis, MO.
- Wawrzynski, M.R. & Broshears, J. (1996, November). *Advisors' college*. Two-day workshop presented at the Annual BACCHUS & GAMMA Peer Education General Assembly, Orlando, FL.

Wawrzynski, M.R., & Webb, C. (1995, November). *Leadership...The leap to effectively managing chapter transitions*. Presented at the BACCHUS & GAMMA Peer Education General Assembly, Washington, DC.

TEACHING, MENTORING, AND ADVISING

Department of Educational Administration, Michigan State University, East Lansing, MI

EAD 315: Student Leadership Training, Fall 2018 – present

EAD 873: Student Development Theory, Fall 2003

EAD 874: Introduction to Student Affairs, Fall 2003-Fall 2014, Fall 2017-2018

EAD 875: Issues and Strategies in Student Affairs, Fall 2015-Fall 2016, Fall 2020 – present

EAD 889: Research and Assessment in Student Affairs, Spring 2007 – present

EAD 893: Professional Development, Fall 2004-Spring 2005

EAD 966: Students in Postsecondary Education, Spring 2004-Spring 2013

EAD 972: International Comparative Higher and Adult Education, Spring 2007, 2009, 2011, 2013, 2015, 2017, 2019

EAD 991B: Special Topics, Environmental Assessment, Fall 2004

EAD 995: Research Practicum in Educational Administration, Spring 2020

School of Education, Indiana University, Bloomington, IN

C705: Legal Aspects of Higher Education, Spring 2003

U547: Practicum Seminar in Higher Education and Student Affairs, Spring 2003

C789: Service Learning and Higher Education, Summer 2003

College of Education, University of Maryland, College Park, MD

EDUC 388/EDCI 498: Guided Experiences in Effective College Teaching, Fall 1997 – Fall 2001

Advising

Graduated 17 PhD students – Chaired Dissertation Committees

Alex Kappus, defended dissertation 2021, Examining the Lived Experience of Politically Engaged College Students Participating in Nonpartisan Political Activity During the 2020 U.S. Election.

Jacob Lemon, defended dissertation 2021, Graduate Student Experience of Short-term, Faculty-Directed Education Abroad

Paul Garton, defended dissertation 2020, Universities and Urban Development: The Effects of Anchor Institution Initiatives on Gentrification

Jeyran Aghayeva, defended dissertation 2019, Changing the Way We Teach in College: Faculty Motivation in Azerbaijan

Brett Say, defended dissertation 2019, When All is Said, What's Done?: How Office and Administrative Support Staff Contribute to Public University Missions

Jennifer Marcy, defended dissertation 2018, Understanding the Socialization of International Doctoral Students Participating in a USAID-funded Scholarship Program.

Graham Hunter, defended proposal 2017, Professional Learning in Student Affairs Graduate Preparation.

Erin Carter, defended dissertation 2017, Dissertation Title: Examining Off-Campus Students' Sense of Belonging and Behaviors in a Town-Gown Context.

Amy Finley, defended dissertation 2017, Dissertation Title: The Experience of Adult Learners in Academic Service Learning Courses.

Jasmine Lee, defended dissertation 2016, Dissertation Title: From Underdog to Overcomer: Counter-Stories of Academic Resilience From Black, First Generation College Students From Low-Income Backgrounds, Studying at a Predominantly White Institution.

Christine Benson, defended dissertation 2015, Dissertation Title: White College Students Who can “See” their Own Race: A Qualitative Study of How Adult Learners and Traditional Students Described Race and Racism at Midwestern University.

Leanne Perry, defended dissertation 2014, Dissertation Title: Factors Influencing Interdisciplinary Research Collaborations.

Shannon Brecheisen, defended dissertation 2014, Dissertation Title: The Sophomore RA Experience: An Examination of Job Satisfaction, Self-Efficacy, and Turnover Intentions.

Hilda Mejia Abreu, defended dissertation 2013, Dissertation Title: Evidence-Based Admissions: Correlates of Students’ Academic Success in Veterinary Medical School.

Matthew Makomenaw, defended dissertation 2010, Dissertation Title: Tribal College Transfer Student Success at Four-Year Predominantly White Institutions.

Monica Fochtman, defended dissertation 2010, Dissertation Title: Mid-Career Women Student Affairs Administrators with Young Children: Negotiating Life, Like Clockwork.

Katherine Stolz, defended dissertation 2010, Dissertation Title: Collaborative Partnerships that Promote Seamless Learning for Students with Disabilities.

Graduated 59 Student Affairs Administration Master’s students

Students in Progress

14 doctoral students

PhD Dissertation committees, graduated and current

42 dissertation committees in the College of Education

38 Educational Administration (36 HALE & 2 K-12)

2 Education Policy

2 Counseling, Educational Psychology, and Special Education

1 dissertation committee, outside the College of Education at MSU

1 dissertation committee, College of William and Mary

FELLOWSHIPS, HONORS AND AWARDS

Senior Scholar, American College Personnel Association, 2020-2025

Pillar of the Profession, National Association of Student Personnel Administrators, 2019

Diamond Honoree, American College Personnel Association, 2009

Emerging Scholar, American College Personnel Association, 2003

Research Award, Commission for Academic Support in Higher Education, American College Personnel Association, 2003

Outstanding Alumni Award, BACCHUS Initiatives of NASPA, 2004

Outstanding National Advisor, BACCHUS Initiatives of NASPA, 1993

Outstanding National Advisor, BACCHUS Initiatives of NASPA, 1992

Outstanding Regional Advisor, BACCHUS Initiatives of NASPA, 1991

Undergraduate Studies Employee Recognition Award, University of Maryland, College Park, 2002

Outstanding Undergraduate Research Mentor nominee, University of Maryland, College Park, 2002

Outstanding Faculty Award, University of Maryland, College Park, 2001

Omicron Delta Kappa, Faculty inductee, 1999

Educating for Life Award, Loyola College in Maryland, 1995

Outstanding Advisor of the Year, Loyola College in Maryland, 1994

SERVICE AND PROFESSIONAL INVOLVEMENT

American College Personnel Association

Senior Scholar, 2020-2025

100 Year Anniversary Annual Conference Planning Committee, 2021-2022

Internationalization and Globalization Strategies Committee, 2010-2016

Diamond Honoree, 2009

Governing Board Member-at-large Faculty, 2007 – 2010

Annual Convention Program Chair, 2005

Annual Convention Planning Committee 2000, Ancillary, Time, and Space Chair

Program Reviewer, 1992-current

Directorate Board, Professional Preparation Commission, 2005 – 2008

Directorate Board, Assessment Commission, 2009-2012

Core Council for Professional Development, 2004 – 2007

Michigan College Personnel Association Case Study Competition Judge, 2003

American Educational Research Association

Association for Institutional Research

Association for the Study of Higher Education

Conference Planning Committee, Students Division Co-chair, 2007

Listserv Moderator, 2005 – 2007

Program Reviewer, 2003 – current

Conference Discussant, 2004 – current

The Health, Safety, and Well-being Initiatives of NASPA

Advisory Board, 2006 - current

Annual General Assembly Assistant Meeting Planner, 1999 – 2019

National Association of Student Personnel Administrators

Pillar of the Profession, 2019

Writing for Professional Publication (1-day workshop), Spring 2014-Spring 2017

NASPA Faculty Fellows (one of 12 selected senior scholars), 2014-2016

Member, 1989 – current

Doctoral Seminar Presenter, 2015

Program Reviewer, 1992-current

External Reviewer for Tenure and Promotion – 10 cases to date

EDITORSHIPS, EDITORIAL BOARDS AND REVIEWS

Journal of Student Affairs Research and Practice - Executive editor (Dec 2011-2017)

African Journal of Business Management – Adhoc reviewer

Adult Education Quarterly – Adhoc Reviewer

Educational Researcher – Adhoc Reviewer

Journal of College Student Development editorial board, 2002 – 2008, adhoc reviewer
2009-present

Journal of Diversity in Higher Education – Adhoc reviewer
Journal of Student Affairs Research and Practice editorial board, 2010-2013
Teachers College Record – Adhoc reviewer

Wiley Publishers Book Reviewer – 4 books
Stylus Publishing Book Reviewer – 2 books

COLLEGE, UNIVERSITY, AND DEPARTMENTAL ACTIVITIES AND COMMITTEES

Michigan State University

University Committee to Create Student Evaluations of Faculty Teaching, 2019-2020
Residence Housing and Educational Services Freshman Living Learning Committee, 2019
IRB and Legal Counsel Policy Reviewer for Surveys and Incentives, 2019
Education Abroad Assessment Committee, 2018
University Liberal Learning Goals Task Force, 2011-2012
College of Business – Consultant on Using Non-cognitive variables in admissions, 2009-2010
College of Veterinary Medicine - Consultant on Using Non-cognitive variables in admissions, 2003-2005
President's Task Force Reshaping the Future of State Convener, 2009-2010
Committee to Examine the First-year Experience, 2008-2009
University Student Appeals Board Member, 2004 – 2008
University Student Appeals Board Vice-Chair, 2008 – 2012
University Grievance Hearing Board, 2005 – 2007, 2010-2015
McNair SROP Scholars Presenter, 2003 & 2005
MSU Social Psychological Intervention Team, 2012-2014
Visiting International Professional Program, Provided 10 lectures, 2007-2017

College of Education

Engaged Teaching and Learning in 21st Century Higher Education Institute 2021
Multi-year Fellowship Committee, 2013-2018
Faculty Advisory Committee, 2016-2017
College Graduate Exit Survey Committee, 2014
Global Impact in STEM Education Search Committee, 2016-2017
College Curriculum Committee, 2009-2010
Lessons Learned and New Directions Panelist: International comparative assessment in higher education, 2008
Postdoctoral Research Panelist, 2008
Technology Committee, 2004 – 2009
Faculty Speaker Series Presenter, 2004

Educational Administration Department

Higher, Adult, and Lifelong Education Unit Coordinator, June 2013-January 2019
Student Affairs Administration Master's Coordinator, May 2004-July 2013
Department Advisory Committee, 2013-2018
Departmental Committee on Academic Policies, 2003 – 2005
Departmental Committee on Faculty Affairs, 2005 – 2006, 2012-2014
Department Chair Review Committee, 2016-2017
Erickson Endowed Chair committee, 2005

HALE Search Committee, 2011 (chair), 2012, 2013 (chair), 2014 (chair), 2017
Designed Online Admissions Application System, 2010
Designed Center for Adult and Higher Education website, 2016